



St Buryan Academy Primary School
Believe, Achieve, Aspire

School Development Plan 2019/2020

Priority 1

To raise attainment and progress in maths across the school; particularly in Key Stage 2.

How:

Implementing and resourcing a maths mastery curriculum ensuring that the quality of teaching and learning across the school in mathematics is at the highest quality possible.

What you will notice:

Children with more enthusiasm, confidence and investigative skills within maths. Children will be comfortable with fluency and mathematical facts, as well as being able to reason their thinking. This will result in greater progress and attainment at the end of key stages.

See Maths Action Plan for more information.

Priority 2

To develop passionate and enthusiastic readers and writers, leading to higher attainment in both reading and writing.

How:

Allowing opportunities to access high quality texts and produce high quality texts in all areas of the curriculum. To provide high quality CPD opportunities for staff.

What you will notice:

Children with a passion for writing and joy for reading, in turn, the ability to access and to develop higher quality texts leading to closing the gap and surpassing National Average Expected Standard in reading and writing.

See English Action Plan for more information.

Priority 3

To accelerate the progress of SEN children, ensuring that their progress and attainment is at least in line with the National Average.

How:

Targeted intervention for SEN children, supporting all areas from well-being to academic achievements.

What you will notice:

SEN children accessing more of the curriculum, developing their thirst for learning and a rise in attainment to become in line with the National Average for children with SEN.

Priority 4

To investigate and the make a firm decision on whether or not the school shall join a multi-academy trust.

How:

On-going discussions with MATs to see what and how they can best support out school.

