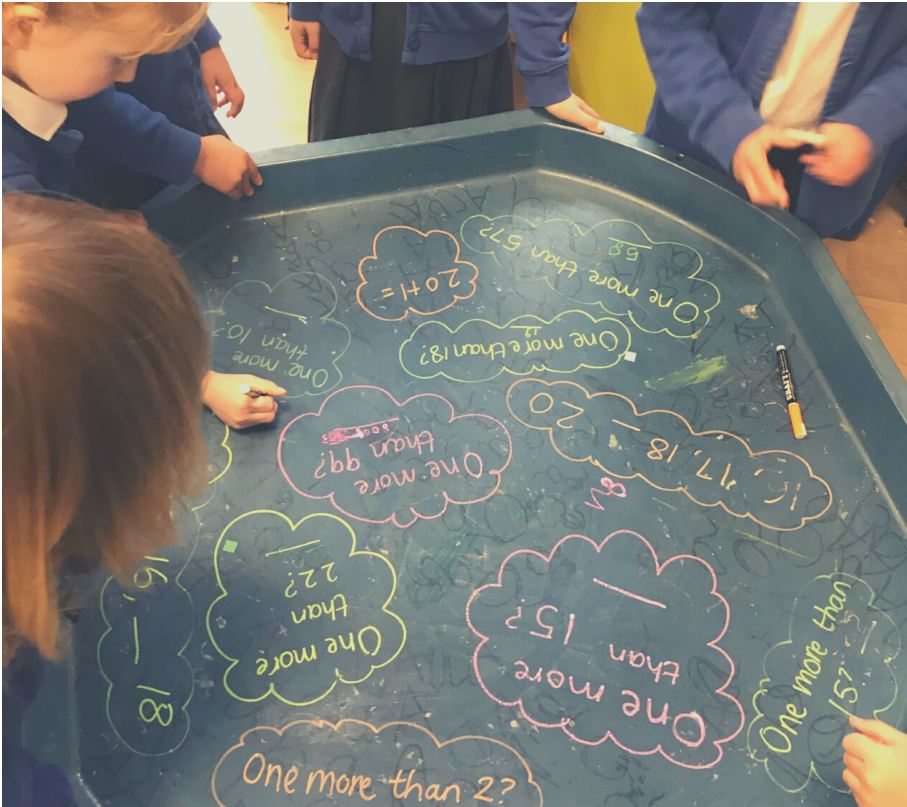


Friday 11th March 2022

St Buryan Academy
Rectory Road
St Buryan
TR19 6BB
www.stburyanacademy.org

BURYAN BULLETIN

The weekly newsletter of St Buryan Academy



Head's
Welcome

Important
Reminders

Term dates

Curriculum and
more

HEAD'S WELCOME

Mr McDonald

We are at the end of a wonderful week here at St Buryan Academy!

Firstly, a huge thank you to everyone who donated to our collection for Ukraine. We are really pleased that we could support such a cause; it led to some really interesting conversations in school and I was impressed with the children's thoughts, acts of generosity and growing gratefulness that they are fortunate to live the lives they do compared to so many. It was great to see the school and community pull together to support those less fortunate than us. Note that Friday 18th will be a PJ day for Red Nose Day, another chance to show our support for others.

Where we are in the world, it can be sometimes difficult to experience the amount of diversity compared to many other children the same age. This is why we are having a real focus on our children developing their knowledge and understanding of other people across the world; whether this be through pen-pals in Australia, to learning about world religions, hidden figures or more. To help our children become more aware, we are carrying out a short 'St Buryan United' project. Each of our children will take home a 'pair of hands' today and we would like them to display a message to say that we stand united with diverse groups. It may be that they think about standing united with people in Ukraine at the moment, or make links to International Women's Day - which was this week - or they may want to stand united with other diverse groups, such as people of different races, religions etc. The purpose of this is to open up conversations and give our children extra opportunities to be even more globally aware than they already are. Hands can display messages or images and can be painted, coloured, drawn, in collage, or other forms of text. Please aim to get these returned by next Friday; we would love for some whole school participation - thank you.

You may have noticed that this week we had some visitors on Monday-Wednesday. These were Challenge Partner reviewers who are external quality reviewers; they come in to act as assessors of teaching and learning within schools. It provides staff with excellent CPD, gives the school next steps and celebrates all we do well. I was incredibly proud of how our children and staff showcased our wonderful school and I look forward to sharing their report. For now, you can see some of the great things they saw about our school by clicking [here](#) or visiting the 'Ofsted and Challenge Partner' page under 'Our School' on our website. As you know, I am continuously proud of our children and they showed that again this week with their welcoming and friendly characters. They were keen to share their learning with the reviewers and spoke superbly to them. To hear our reviewers comment so positively on their wonderful attitudes to learning, brilliant behaviour and politeness was a real high point alongside the recognition of the provision our children have here at St Buryan Academy.

A reminder that, despite there being a complete relaxation in COVID restrictions, it is still in the community - we respectfully ask that our families remain vigilant, thank you.

We are looking to get volunteer readers into school next term. If you are able to give up 30mins to an hour of your time on a weekly basis and would be willing to listen to some children read in school, then please get in touch - thanks again.

As we approach the end of this term, and then begin the Summer Term, we are having a drive to raise our attendance figures again; we are grateful for your support with this. If the school can help you in any way regarding this, please get in touch.

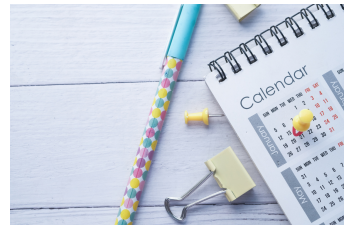
Have a great weekend

Mr McDonald and all at St Buryan Academy



Please remember to bring a waterproof coat to school as well as the usual water bottle and reading records/logs.

We are aiming to raise our attendance this term - please ensure that your child's attendance is good (above 95%) - extenuating circumstances taken into consideration, thank you.



Term DATES

SPRING TERM:

4 JANUARY - 8 APRIL 2022

(HALF TERM 21-25 FEBRUARY 2022)

SUMMER TERM:

25 APRIL - 26 JULY 2022 (HALF TERM 30 MAY - 3 JUNE 2022)

INSETS

25TH JULY 2022

26TH JULY 2022

PLATINUM JUBILEE:

6TH JUNE 2022

**Red Nose Day
18th March
PJ Day!**



CONTACTS

Head of School/Designated Safeguarding Officer: Mr J McDonald

head@stburyanacademy.org

Senior Teacher: Mrs N Cross

ncross@stburyanacademy.org

SENCO/Deputy Designated Safeguarding Officer: Mrs J Kwiatkowska

joannak@stburyanacademy.org

Business and Administration/Parent Liaison Officer: Mrs T Care

secretary@stburyanacademy.org

Further contacts are available on our website.

Stars of the week

Reception - Finlay for fantastic phonics

Year 1 - Tia for fantastic phonics

Year 2 - Ava for being a great friend

Year 3 - Rhys for super story writing

Year 4 - Jensen for a great work ethic

Year 5 - Ted for enthusiasm in class reading

Year 6 - Lily for being a super friend



ST BURYAN ACADEMY
WHAT LEARNING LOOKS LIKE AT OUR SCHOOL

In our classrooms you will find...

CHILDREN

- Who work collaboratively and independently
- Are engaged in lessons and can make links between what they are learning to life outside of school
- Who use subject-specific terminology relating to their learning context
- That promote a love for learning, demonstrating computer literacy, an appreciation and enjoyment for reading as well as an application of mathematics

TEACHERS AND TEACHING ASSISTANTS

- Who build on their previous learning and make progress lesson by lesson
- Who can articulate and share their learning experiences
- Who take pride in their work and have high aspirations
- Who nurture our children and help them thrive academically, emotionally and socially
- Who plan and deliver high quality learning experiences catered to the need, including those with SEN, of their class as a whole and to the individual needs of each child
- Who provide a broad and balanced curriculum unique to our locality and children, with the understanding that learning is wider than the four walls of a traditional classroom
- Who provide supportive assistance as well as appropriate challenge in order to progress all learners

CLASSROOMS

- That inspire all learners to achieve, showcase learning support pupils and set high expectations
- Contain the learning objective for each lesson
- That provide resources which challenge thinking and guide learning
- That are well organised and managed to maximise learning and development

CHARACTERISTICS
Our staff and children are

proud, happy, kind, responsible, respectful, understanding, ambitious, considerate, polite and celebrate others



Curriculum

Remember that you can see what our current learning consists of by visiting the curriculum page of our website and each individual class page.



We have put this document together to show what learning looks like in our school and what you would expect to see if you were to walk around our school. We have uploaded this onto our school website too!



Please remember...

Penberth and Gwenver swim and have forest school on Wednesdays. Porthcurno also swim on Wednesdays currently. Please make payments through ParentMail.

Thank you!

