

St Buryan Academy Newsletter

Friday 11th June 2021



Believe, Achieve, Aspire Buryan Bulletin

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Key Dates

- 31st May - 4th June: Half term
- 14th June: Key Stage 2 Minack trip
- Week of 21st June: Parental Consultations
- 12th July: Activities Week
- 23rd July: End of Term

Stars of the week!

Well done to all of our children!

Reception: Apryll displayed excellence in her phonics!

Year 1: Lillianna showed endurance with her literacy work this week!

Year 2: Ruby has demonstrated endurance by building stamina in her writing!

Year 3: Zola showed great empathy and equity through the selfless act of donating her hair to the Princess Trust!

Year 4: Ted demonstrated excellence in achieving a record time perfect times tables!

Year 5: Felix for his ethical thinking in regards to G7 learning.

Year 6: Alfie for excellence within his writing.

Well here we are in the final half-term of the 2020/21 school year!

There are a lot of events coming up over the next few weeks and I am really looking forward to the rest of term!

From the 21st June we will be holding our Parental Consultations, you should receive further information and booking forms by email.

We also have our Sports Day to take place on the 28th June. Unfortunately, this will be a 'behind closed doors' event. We will be looking to film or record this in some way. This was a difficult decision to make; however, given the current circumstances, we felt it was the best decision to make this year.

Thank you to all those who submitted World Oceans' Day projects – we have had some great entries and will put together a virtual gallery of these. If you have not yet submitted work but would like to do so then you have until Monday! It is such an important issue, how we look after our oceans and environment, especially living where we do and with climate control being the main topic of conversation at the moment!

You may notice that from this week our certificates have a slightly different feel about them. They now tie in with our 6E's values which recognise children demonstrate and understanding for: Excellence, Evolution, Empathy, Endurance, Ethical and Equity.

I'd also like to take a minute to talk about social media. In the news this week a professional athlete has been under scrutiny for comments they made on social media platforms several years ago and it has ended up with their career being put on hold. This is a good example of how we should all be careful and consider how we use social media ourselves but also for our children. We have mentioned it several times on newsletters and letters home, but please be wary of the content your child is being exposed to online. There was a study recently that found that young people today have less empathy; less understanding of respect for other peoples' views, boundaries and even bodies. A lot of what we teach within our PSHE curriculum cover these aspects but it is vital that at home the content they see, hear and even use themselves is age appropriate and monitored by parents and carers. Even with control settings, there can be things that slip through the net so we strongly encourage you to play a key role in how your children engage with each other – or even people they don't know – when gaming or using other online platforms. Gaming and social media etc. are great tools – but they do have age restrictions for a reason, and even when children reach the age of being able to use them, hearing and seeing content that isn't appropriate for that age can happen. On our school website we do have e-safety advice under the 'Parents' tab. Here you can also find our 'Code of Conduct for Parents' as well, which may be of use.

Lastly, we love celebrating birthdays (and eating cake); however, could you please remember that any cakes bought in for birthdays should not contain any traces of nuts, shop brought where possible and that each serving should be individually wrapped. Please complete the form regarding wrap-around provision which was sent via email yesterday – thank you. Take a moment to read what each class have been up to this week – there are some great examples of superb learning taking place! Have a great weekend

Mr Josh McDonald

Euro 2020 day

To celebrate Euro 2020 (even though it's 2021!) we are inviting children to wear something to do with England or a country of their choosing on Friday 18th June when England play Scotland. It doesn't have to be a football kit, it could be the colours of a country or something that represents their nation.

School Dinner Menu - Week commencing Monday 14th June 2021

Monday

Pasta with meatballs/vegetarian 'meatballs' with salad and garlic bread
Cookies

Tuesday

Roast chicken and stuffing or vegetable risotto, roast potatoes and vegetables
Fruit crumble and custard

Wednesday

Sausage/vegetarian sausage and mashed potatoes with beans and sweetcorn
Jelly and fruit salad

Thursday

Fish fingers or cheese bites and chips
Beans and mushy peas
Cake

Friday

Meat or cheese pasties
Ice cream

Jacket potatoes available Mon-Thurs (order on day). Fruit and yoghurt available each day.

Penberth

As part of the World Ocean Week we have looked how pollution and littering affects sea life. We also discussed how we can take responsibility for improving this issue and made posters with pledges to help save the oceans.

This week our Y1 children have been learning about finding halves in shapes and groups of objects by sharing them equally. In science we are looking at how animals adapt to their environment by using camouflage. Reception children are learning about teen numbers and are very good at recognising numerals 11 to 20 and even some beyond. In literacy we looked at describing words which we now know are called adjectives.

Nanjizal

This week, we have been learning about who the Vikings were and where they came from. In Art, we have started exploring with different collage techniques to work towards creating a Viking longship collage. Our class novel this half term, is 'Thorfinn the Nicest Viking and the Awful Invasion'. This is a funny novel about a boy who doesn't follow the typical Viking traits which frustrates his Father, Harald the Skull-Splitter, the chief Viking of the village. In maths, we have been working on efficiency within the four main calculations.

In English, we have learnt the features of a newspaper report (headline, byline, picture, caption, quotes, orientation, main body, conclusion, past tense, third person and adverbials of time). We recapped the use of fronted adverbials, subordinating conjunctions and sentence structures. We will be working towards writing a newspaper report about the Viking invasion of Lindisfarne.

Gwenver

This week in Gwenver the children have been exploring quarters, halves and thirds as part of our fraction topic. The children have used skills they have learnt in group work and applied them to their independent learning. Ask your child if they can remember the names for the number that sits on the top of the fraction and the number that sits below!

In guided reading the children have read stories about the Arctic and a snowy owl called Otis. In phonics the children have been focused on looking at split diagraphs.

In literacy this week the children have written an action plan detailing how we can respect the habitats of minibeasts around the school grounds.

On Tuesday we released our butterflies! It was a wonderful moment and the children enjoyed waving goodbye to the butterflies that they had welcomed as tiny caterpillars a few weeks before.

Porthcurno

This week Porthcurno Class have been learning about Britain in the Blitz and they have created some wonderful silhouette pictures. In English we have been talking about flashback stories, and are all set to write our own next week. We have begun a new class novel this week called The Boy in the Back of the Class by Onjali Rauf about a refugee child and his integration into English school life. Elsewhere we have been learning about the G7 Summit, and in maths we have been looking at how decimals and percentages tie together. Next week we have the Minack trip on Monday then we will be doing our termly assessments throughout the rest of the week. It would be beneficial if the children could have a good night's sleep, good breakfast and a healthy snack for playtime please – this will aid their concentration and focus! Thank you.