

Friday 11th February 2022

St Buryan Academy
Rectory Road
St Buryan
TR19 6BB
www.stburyanacademy.org

BURYAN BULLETIN

The weekly newsletter of St Buryan Academy



Head's
Welcome

Important
Reminders

Term dates

Curriculum and
more

HEAD'S WELCOME

Mr McDonald

Welcome to another of our newsletters!

We have had a focus on how to stay safe online with Internet Safety week being held this week. In our assemblies we have looked at the importance of computers and technologies before beginning to think about what actions we can take to ensure that we all stay safe online. On Thursday Mrs Wilson, who leads our Computing curriculum, gave a special assembly about internet safety where we thought about this year's theme: 'All fun and games: exploring respect and relationships online'. All of our children had a lot of insight on the topic and demonstrated good knowledge on how to stay safe when using the internet in a variety of forms, but at the same time, they all learnt lots too!

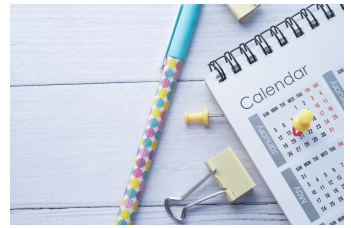
It is apparent that a lot of our children use various forms on the internet for a variety of reasons, at home this is mostly for online games. It is really important that children are well-supervised when playing online and that what they do online is shared with you. It is really important that parents and carers are aware of the content their children are seeing and hearing online and, especially as they get older, are even sharing. We deeply encourage parents to know who their children engage with online, and even if playing with their friends online, that you know about the language they may hear or even use themselves in these games. For more general advice on e-safety please visit our website's dedicated page for this, which you can find under the 'Parent' tab or even by clicking [here](#) on the PDF format of this newsletter.

You can find more information on other e-safety advice for parents [here](#).

Children's break and lunch times are such an important part of the day for a variety of reasons. Children love to spend their own time in their own ways, whether it be playing football on the field, tackling our trim trail, playing basketball, being on the apparatus or playing any of their own games. For others, they love to just relax and read a book, write or draw. That is why our break times are accessible for all and we advocate our 'Playground Library', where children can have a quiet space to read outdoors. We also now have a writing and drawing box where children can spend their time practicing mindfulness and drawing, colouring or writing creatively. It is really great to see our children accessing a range of activities at this special time. From next half term some of our year 5 and 6s have volunteered themselves to take on a Playground Leader role where they will support and run lunch time activities for our children in the school. It is great that our children have these leadership responsibilities and are so keen to play an active part in all areas of school life; for example, being a buddy with a younger child to being one of our many monitors responsible for an area across the school - it is important to encourage this aspect of school life so that our children learn to make valuable contributions to our community, examples of which we have already seen in our children who take part in village cleans and more.

Have a great weekend

Mr McDonald and all at St Buryan Academy



Term DATES

SPRING TERM:

4 JANUARY - 8 APRIL 2022

(HALF TERM 21-25 FEBRUARY 2022)

SUMMER TERM:

25 APRIL - 26 JULY 2022 (HALF TERM 30 MAY - 3 JUNE 2022)

INSETS

25TH JULY 2022

26TH JULY 2022

PLATINUM JUBILEE:

6TH JUNE 2022



**Red Nose Day
18th March
PJ Day!**



Please remember to bring a waterproof coat to school as well as the usual water bottle and reading records/logs.

We are aiming to raise our attendance this term - please ensure that your child's attendance is good (above 95%) - extenuating circumstances taken into consideration, thank you.

CONTACTS

Head of School/Designated Safeguarding Office: Mr J McDonald

head@stburyanacademy.org

Senior Teacher: Mrs N Cross

ncross@stburyanacademy.org

SENCO/Deputy Designated Safeguarding Office: Mrs J Kwiatkowska

joannak@stburyanacademy.org

Business and Administration/Parent Liaison Office: Mrs T Care

secretary@stburyanacademy.org

Further contacts are available on our website.

Stars of the week

Reception - Alice for Kindness

Year 1 - Xander for marvellous maths

Year 2 - Rupert for a super attitude in all areas of learning

Year 3 - Finley for fantastic comprehension

Year 4 - Harvey for terrific topic work

Year 5 - Grace for wonderful writing

Year 6 - Maeve for being a super friend

Art One Page Overview



Proud member of the Leading Edge / Academic Partnership

Intent:	Implement:	Impact:
<p>'Every child is an artist; the problem is how to remain an artist once he grows up.'</p> <p>Pablo Picasso</p> <p>In order to break down barriers and widen the horizons for our community, we have tailored an art and design curriculum that uncovers the hidden creativity within our young people and beyond.</p> <ul style="list-style-type: none"> Art teaching is progressive and builds on children's previously taught knowledge in a range of forms. Each term, children will focus on a core discipline within the arts: Digital Arts, Visual Arts and Performing Arts. This will be whole school Arts Week with an assembly to show case each year group's work. All children have a safe space to develop their ability to imagine, play, create and communicate their art and design skills. All children are seen as artists; we do not expect a one size fits all approach to outcomes. The children experience a range of art and design forms that are not separated into distinct disciplines. The children are encouraged to develop a state of mind and a matter of approach, rather than a mastery of materials. Staff have the opportunity to develop their pedagogy by observing specialised art teaching. Children to understand that the perseverance and attentiveness needed to complete an Art and Design project leads to personal pride and gratification. To enable children to become creative and reflective learners who are able to express themselves fluently and confidently in a variety of different ways. Children to respond thoughtfully to different learning and stimuli. 	<p>Coverage through (SUBJECT) curriculum & extra-curricular:</p> <p>Art will form an intrinsic part of a balanced timetable where children will engage in themed topics each half term.</p> <p>Teaching and learning should show progression across all key stages within the strands of Art.</p> <p>Children have access to key knowledge, language and meanings in order to understand and readily apply to their work in Art and across the wider curriculum.</p> <p>Educational Visits to Museums/Art Galleries. Where applicable links to art will be made to develop the children's learning experiences.</p> <p>Bespoke Art & DT lessons focusing on 2D art forms, including the design, make, evaluate model, linked to their topic work.</p> <p>Teaching and learning should plan for a final piece of artwork to be displayed and shared at end-of-term gallery events.</p> <p>Each term, children will focus on a core discipline within the arts: Digital Arts, Visual Arts and Performing Arts. The disciplines are underpinned by themes to inform the creative process. TBC Class teacher's suggestions.</p> <p>Art is regularly linked with other subjects. Themes that will come directly from the Humanities subjects.</p> <p>Children will be shown internationally renowned artists work from different cultural heritages, e.g African Art, with a focus on contemporary (usually living) artists to explore how they approach similar themes.</p> <p>Enterprise events within the art curriculum to enhance the resources available for children to use in the future.</p> <p>Art Gallery which showcases the range of work from across the school.</p> <p>Assessment:</p> <ul style="list-style-type: none"> -Selection of evidence of Art in large class books with good examples collected in Subject lead book -Keys skills for Art -Individual Art Books for class based work <p>Monitoring:</p> <ul style="list-style-type: none"> -Learning walk/drop ins scheduled -Class Book introduced in Autumn term -Pupil voice <p>Current priorities/ Next steps</p> <ul style="list-style-type: none"> -Ensure art curriculum is cross curricular -Provide staff and children with the best of resources -Work towards gaining ArtsMark award 	<p>Children develop their understanding of the arts as a fluid category which can be interpreted in many ways. Year group book developed in Spring Term to showcase Art in the curriculum.</p> <p>Whole School Art gallery that showcases the artwork of all of our children and shows the progression of skills from Year 1-6.</p> <p>End of term exhibition or performance to the school, parents and community.</p> <p>Art work taken home and also shared in school in displays and in the community.</p> <p>Children will achieve age related expectations in Art at the end of their cohort year.</p> <p>Children will retain knowledge about their focus artists for each unit of work.</p> <p>Children will understand what being an 'artist' means. End of Arts Award celebration assembly with whole school and parents.</p> <p>The art curriculum will be financially self-sufficient and the range and quality of art resources will lead to improvements in the quality of the artwork the children are able to produce.</p> <p>Community links:</p> <ul style="list-style-type: none"> -Children engage with local art competitions (Horticulture Show etc.) -Children have the opportunity to showcase work within the locality -Art project with the village as the theme is implemented -Look to work with local artists, galleries and groups to access different forms of art -Establish links with secondary schools and other community groups to give more access to creative arts -Form links with Minack Theatre to broaden creative arts curriculum

We want to share our learning and curriculum with you, which is why we are producing these 'Subject Overviews', a quick snapshot of what each subject looks like at St Buryan Academy. If you can't quite see then click the image on the PDF newsletter for a link, or visit the 'Curriculum - Subject Overview' page of our website. This example shows our Creative Arts one page overview.

We have put this document together to show what learning looks like in our school and what you would expect to see if you were to walk around our school. We have uploaded this onto our school website too!

ST BURYAN ACADEMY
WHAT LEARNING LOOKS LIKE AT OUR SCHOOL

In our classrooms you will find...

CHILDREN

- Who work collaboratively and independently
- Are engaged in lessons and can make links between what they are learning to life outside of school
- Who use subject-specific terminology relating to their learning context
- That promote a love for learning, demonstrating computer literacy, an appreciation and enjoyment for reading as well as an application of mathematics

TEACHERS AND TEACHING ASSISTANTS

- Who build on their previous learning and make progress lesson by lesson
- Who can articulate and share their learning experiences
- Who take pride in their work and have high aspirations
- Who nurture our children and help them thrive academically, emotionally and socially
- Who plan and deliver high quality learning experiences catered to the need, including those with SEN, of their class as a whole and to the individual needs of each child
- Who provide a broad and balanced curriculum unique to our locality and children, with the understanding that learning is wider than the four walls of a traditional classroom
- Who provide supportive assistance as well as appropriate challenge in order to progress all learners
- Who make learning real, reliable and personal to all learners
- Who set high standards and expectations for their learners, allowing children to be aspirational and maximising potential
- Who promote the development of the whole child

CLASSROOMS

- That inspire all learners to achieve, showcase learning support pupils and set high expectations
- Contain the learning objective for each lesson
- That provide resources which challenge thinking and guide learning
- That are well organised and managed to maximise learning and development

CHARACTERISTICS
Our staff and children are

proud, happy, kind, responsible, respectful, understanding, ambitious, considerate, polite and celebrate others

VALENTINES DAY

On Monday it is Valentines' Day!

We are inviting children to wear something red or pink for a £1 donation which will go towards our camping trips this year!

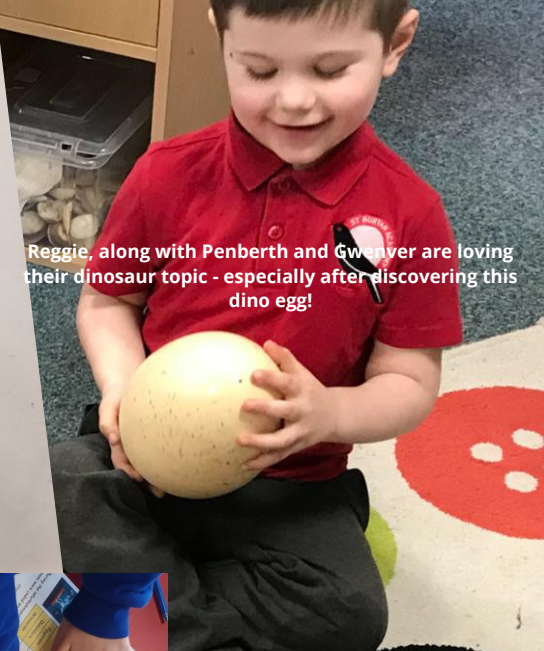
Remember that it will still be PE that day so something practical must be worn.

Katie is now our fastest Times Table Rockstar in Nanjizal - even quicker than Mrs King!

Our Playground Library and outdoor writing area being used.



Reggie, along with Penberth and Gwenver are loving their dinosaur topic - especially after discovering this dino egg!



Penberth were amazing at weighing objects and comparing weights this week!



The tables make great things to write on and do working out when the books aren't big enough!



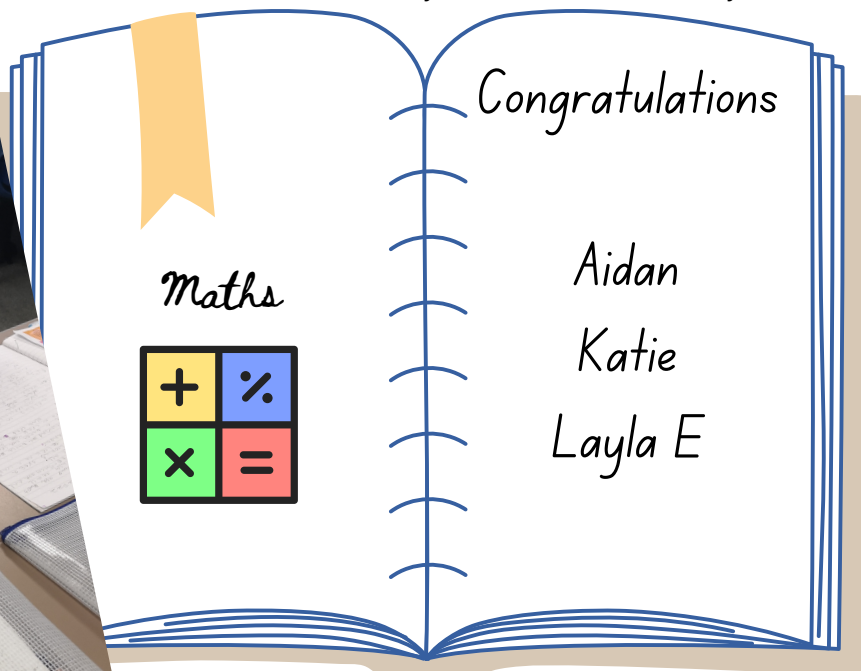
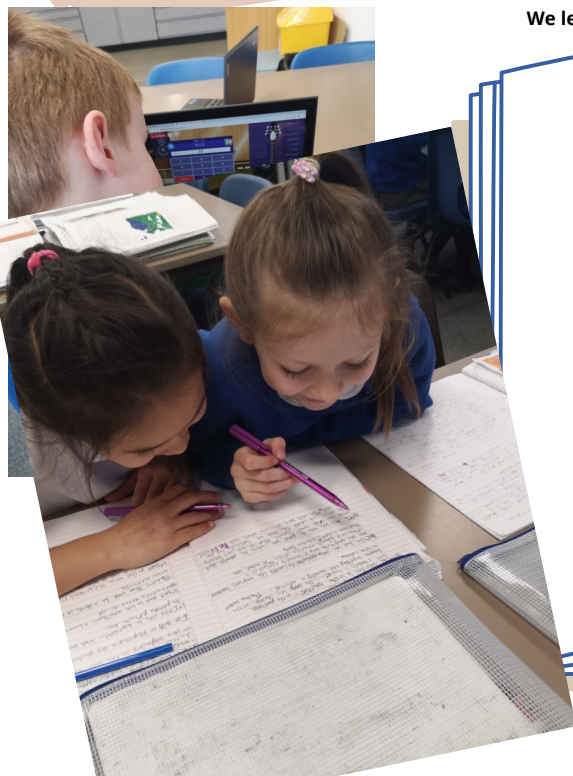
The sandpit is always good fun - and messy!

If anyone has any small boxes, then Mrs Cross would like these for a project - thank you!

Reception and Gwenver parents - look out for a letter going home today regarding Forest School next half term!



We learnt lots in Mrs Wilson's assembly and in class about Online Safety



Congratulations

Aidan

Katie

Layla E