Excellence - Equity - Evolution - Believe - Achieve - Aspire

BELIEVE, ACHIEVE, ASPIRE

# ST BURYAN ACADEMY NEWSLETTER

Friday 15th September 2023

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### **Key Dates**

Please check the school calendar through our website regularly more dates will be added as the term goes on

18th September - Space Odyssey visiting school: £5 for Monday please

3th October - Minack visiting Porthcurno Class

17th October - Believe, Achieve, Aspire Day

31st October - Halloween Disco

13th November - Parental Evening week

8th December - Whole school trip to Hall for Cornwall

12th December - Morning and evening Christmas shows

14th December - Christmas dinner

19th December - Last day of term!

#### In this edition...

- Welcome
- Spotlight on Forest Schools
- Buryan in Bloom
- After school care
- How to support oracy at home
- Online Safety
- Next week's Menu

If you have not yet updated or added information to our records, please do so on the links provided through email - thank you.

Welcome to our second newsletter of the school year!

One of our new features for this year's newsletters is to share with you a different aspect of school life in each edition; this week we are going to look at the impact of forest school in our school.

As with last year, our newsletters will run every two weeks, so it is important that you read them to ensure that you are up-to-date with all that goes on in our school - and what's to come. New things are always popping up in the diary, so do check the calendar on the website, our social media pages and our notice board outside.

We are working closely with Buryan in Bloom this year, it would be great if you could support us with this, there's more information on how you can do this later in the newsletter.

Thank you for a wonderful start to the school year, it makes all the difference being in school promptly ready to start the day. It has been brilliant to see our new children, both in Reception and throughout the school, settle so well into life at St Buryan Academy thanks to the warm welcome our caring and nurturing children have given them throughout the school.



Download the free 'eschools lite' app and search for St Buryan Academy

TURN ON NOTIFICATIONS AND RECEIVE NOTICE WHEN WE UPLOAD OUR NEWSLETTERS, MENUS AND UPDATE OUR DIARY!

# SPOTLIGHT ON... FOREST SCHOOL



This year, in each of our newsletters we will be focussing on a different aspect of 'school life' and what our school has to offer.

In this edition, Mrs Wilson will be speaking about Forest School: why we believe it is such a strong part of our school, our forest school journey, what benefits it brings and our plans for the future. You can see regular updates to our forest school in our Curriculum website page.

Our Forest School Garden:

We are so proud of this transformed part of our school field and really pleased that our pupils past and present have been a part of creating it; planting the trees, growing the flowers and vegetables and caring for the flora and fauna. We are now really seeing what an incredible home for wildlife we have created and all the joy and well being it brings to our pupils.



This week we found: baby toads, spiders, butterflies, grasshoppers, woodlice, worms, beetles, bees... to name a few!

We love how self motivated the children were, they employed such rigorous observational skills, and they developed their understanding of habitats, eco systems and food chains without even realising they were learning!

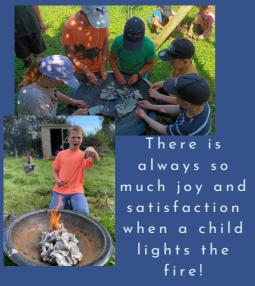




#### What is my child learning in forest school?

Some of the key skills we are trying to develop in our forest school sessions are: problem solving, creativity, resilience, perseverance, cooperation, confidence, independence and physical development. There are so many different ways we achieve this and these are all such fundamental skills for learning and for life!

Below is an example of how we do this. We are planning on keeping you updated with more examples and photos from our sessions on the website so please go and take a look.



Here children are undertaking a lighting challenge. Our year 4, 5 and 6s have had quite a bit of practice with a flint and steel but are used to lighting cotton wool. Here they were asked to try and get newspaper to light. This required lot o f determination a n d perseverance which reallv resilience! And at the same time they are strengthening key muscles in their fingers, important for writing stamina improving their hand-eye coordination!

#### **BURYAN IN BLOOM**

This year we are working with 'Buryan in Bloom' as part of our collaborative partnerships this year.

Over the course of the year we will be completing some projects with them as well as asking for some optional activities to be completed at home.

We would love it if you could take part in the 'Plant a Welly' competition. All you have to do is to plant a flower in a welly for the chance to win! Entries are £1 and proceeds will go towards 'Buryan in Bloom'. Wellys can be dropped off at school and will be part of the school displays. Please bring in any entries by the 29th September - we hope that you can take part. You are welcome to paint or design your wellys too!





# IMS Prussia Cove Family Music Workshop

Take part in a family workshop led by incredible professional musicians from IMS Prussia Cove



#### Saturday 23 September 2023

10.30am - 12.30pm

Chacewater Village Hall, Truro TR4 8PZ

Families, children and young people are all invited to this free workshop, to make music alongside their friends, parents and grandparents – everyone is welcome! No music-reading skills are necessary, and all instruments and voices are welcome.

Book your place at www.i-m-s.org.uk

The workshop is free to attend; please bring your own instrument.

Patrick Bailey, workshop leader Lesley Hatfield, violin Preston Yeo, violin Tim Boulton, viola Nina Kiva, cello

IMS Prussia Cove brings some of the finest musicians in the world to Cornwall to rehearse, perform and make music together. Come and join some of the Seminar's leading musicians in this inclusive, friendly and stimulating workshop. No experience needed.

ART FOUNDATION MENTOR LUCERNE



Artistic Director: Steven Isserlis CBE | Founder: Sándor Végh Hon CBE | Co-Founder: Hilary Tunstall-Behrens Patron: HRH The Duke of Kent KG | President: Sir Simon Rattle CBE | President of the Friends: Petroc Trelawny

#### **INSET DAYS 2023/24**

MONDAY 4th SEPTEMBER 2023



**TUESDAY 5th SEPTEMBER 2023** 

FRIDAY 7th JUNE 2024

MONDAY 22nd JULY 2024

TUESDAY 23rd JULY 2024

WEDNESDAY 24th JULY 2024





## STAY AND PLAY

TUESDAY, WEDNESDAY AND THURSDAY

#### **AVAILABLE FROM 3.15-5.30PM**

**Booking** essential

Booking forms available from the office

Monday and Friday
free teacher-led clubs until 4.15pm
No booking required
Just let staff know at the start of the day!





Stay and Play run by Adele
of The Sensory Area



#### HOW YOU CAN SUPPORT US WITH DEVELOPING ORACY

Developing our children's oracy skills is one of our school priorities for 2023/24. Oracy is all about how children talk, communicate and reason their thoughts, opinions or thinking. It is about stretching their vocabulary and understanding of being good speakers, listeners and communicators.

#### WHAT YOU CAN DO AT HOME:

Read to your child

We always ask our children to read to us, but they love hearing others read too; that's why reading plays an important role in our curriculum. Reading aloud to your child, well beyond the age they can read for themselves, combines the benefits of talking, listening and storytelling within one activity that helps children build their vocabulary, learn to express their thoughts, and understand the structure of language - plus it's good family time!

Ask about their feelings

As adults we can naturally assume how children are feeling about something, or even influence their own emotions and feelings about certain things. It is incredibly important for us all to be emotionally literate and explain our feelings about a circumstance; whether they be positive or negative. Giving our children the vocabulary, time and voice to reason their thinking is so important. It requires us using correct vocabulary and being patient in response; plus talking like this and our children understanding that their voice is valued can be so healthy for well-being.

#### Record video diaries

Many children love watching themselves back - some even aspire to be on television or YouTube stars! Getting them to record a video diary of their day, reading a book, acting or of a special occasion is a great way for them to practise speech, explanations or think about their word choices. They can watch it back with you and see what edits they'd make next time as well as think about what they did well!

Talk about their day
We all ask the question, "What did you do today?" or "How was your day?" and we generally all get the same response: "Nothing." or "Okay." How about asking what the best bit of their day was, funniest moment or what were they proud of from the day.

Playing word games at home, in the car or wherever else can be such an effective way

to develop vocabulary, speech and confidence. We all know Eye Spy, but 20 questions or Guess who? are great too, as are Scrabble, Scattergories and Boggle as they get

#### Go on a walk

WWW.STBURYANACADEMY.COM

Walking is obviously a great way to exercise and get fresh air, but it is a great way to talk about your senses too: What do you see/hear/feel/smell or even taste? This could even progress by linking these senses to metaphors or similes.

#### Free courses for parents through Dandelion Learning:

Phonics - https://www.dandelionlearning.co.uk/free-online-training-phonics-for-parents-supporting-your-child-athome/

Reading - https://www.dandelionlearning.co.uk/raising-a-reader-top-tips-for-parents-to-foster-a-love-of-readingfree-training/

Grammar - https://www.dandelionlearning.co.uk/helping-parents-with-home-learning-getting-to-grips-withgrammar/

## What Parents & Carers Need to Know about

# LIVE STREAMING

WHAT ARE THE RISKS?

LACK OF AGE VERIFICATION

espite their age restrictions, ome platforms don't require proof age at sign up – meaning that hyone can register for an account and potentially pretend to be older ryounger than they actually are). It many cases, this means that oung live streamers can never be wideling existing exactly who they are

#### DISCLOSING PERSONAL INFO

A characteristic of live streaming is the ability for videos to be instantly shared worldwide. Without the correct privacy settlings enabled, a child could inadvertently reveal personal information or their location, making them vulnerable to online predators or identity theft. It's wise to regularly check the privacy settlings (and what data is being shared) on any apps your child has sianed up for.

#### ANYTHING COULD HAPPEN

As the video streams are live, children might encounter (or inadvertently share) inappropriate control of the properties of the have rules to prevent this and monitor their services, also providing report buttons where content can be flagged for review. It may not be dealt with instantly, however, meaning that your child could be further exposed to harmful content during a live stream.

Live streaming involves broadcasting and watching videos online in real time, often on social media or via platforms like YouTube and Twitch. Viewers can interact through comments, chats and reactions during the broadcast: such instant engagement makes this an exciting way to share experiences, learn from others and build digital communities. Despite the many positives, live streaming also creates a potential platform for unsuitable content and poses some risks to children: it's essential to keep privacy and safety in mind and comply with each site or app's age restrictions.



#### UNAUTHORISED RECORDINGS

ach live streaming platform stores ompleted videos for different eriods (Twitch saves broadcasts or 60 days, for example, while acebook and YouTube remove hem only at the creator's request), eleting a video, though, doesn't ilways stop it from being shared: in ome cases, streams have been legally recorded (or screenshots aken) by certain viewers and aken) by certain viewers and

#### ROGUE CONTENT CREATORS

children can also watch other beople's live streams, which could botentially contain anything at any ime (such as nudity, drug use or orofanity). Most apps claim to nonitor live streams and will stop any that don't adhere to their suidelines – but with millions of treams per day, it's complicated to egulate them all, so children could be exposed to inappropriate contant without argars knowing

### DANGER OF GROOMING

there are increasing reports of thildren being coerced into herforming "suggestive acts" by trangers on some live-streaming ipps. Due to the lack of verification equired for certain apps, almost inyone can sign up to these services including anonymously or under a ake identity). It's vital, therefore, to insure the correct safety measures ire in place before your child begins the streaming.



### Advice for Parents & Carers

#### **PUT PRIVACY FIRST**

Through the streaming app's settings, switch your child's account to 'private', so only their friends and followers can see their broadcasts. You could also turn off the live chat, shielding your child from any upsetting comments – although viewers' feedback is often seen as an integral part of the fun. identify any nearby items (such as school uniforms or visible landmarks) that could give away your child's location.

#### MANAGE MULTISTREAMING

Some apps and sites let users stream their content through multiple social media platforms at once. A broadcast on SteamYard, for example, can be shared on YouTube, Twitch, X and Facebook if the accounts are linked. The privacy settings can differ on each of these, so we'd suggest only streaming via one platform at a time to maintain greater control over who's watching your child's videos.

#### GET INVOLVED YOURSELF

Research suggests a significant number of streams show a child on their own, often in a supposed sale space like their bedroom. If your child wants to live stream, ask if you could be present because you're interested in how it works. You could even set up your own account to gain a more detailed knowledge of what your child talks about in their live streams – and who they're broadcasting to

#### TALK ABOUT LIVE STREAMING

Try to start with positives before discussing potential risks. You could ask which live streaming apps your child likes and how they use them. Do they just watch streams or create their own? Explain why it's unwise to reveal personal information while streaming (even to friends). If you feel your child's too young for live streams, explain your reasoning to them and perhaps gares to review this decision in the future.



#### CONSIDER THEIR ONLINE REPUTATION

As the broadcasts are live, it often causes the misconception among young people that whatever happens in their video simply 'vanishes' once the stream ends. However, videos can stay online indefinitely or be recorded by other users. It's important that your child understands what they do and say in a live stream could potentially damage their online reputation and, quite possibly, be seen by prospective future employers, colleges or universities.

#### Meet Our Expert

Rhodd Smith is Head of Digital Learning at Thornes's Kensington, London, Recognised in the Edfach 50 UK Awards Variation & 2021/22 for his efforts in the digital transformation at Cubit: Town Primary school and Tower Homietis, he also a Google for Education Certified Trainer and guest lectures at University College London on the Integration of sechnology across the curriculus.







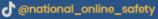
National Online Safety

#WakeUpWednesday









# Menu

## Week commencing 18th September 2023

#### MONDAY

Spaghetti with meatballs or a vegetarian pasta dish

Ice cream TUESDAY

Chicken or Quorn pie with mashed potato and vegetables

Tiffin

#### WEDNESDAY

Roast gammon or vegetarian sausage, roast potatoes, carrots, peas, calabrese and gravy

Crumble and custard

#### THURSDAY

Fish or cheesy bites, chips, peas and beans

Lemon cake

#### FRIDAY

Pasties or sausage rolls with beans

Biscuit

JACKET POTATOES AVAILABLE MONDAY - THURSDAY
FRUIT AND YOGHURT AVAILABLE DAILY
PLEASE MAKE ALL PAYMENTS THROUGH PARENTMAIL