

# Believe, Achieve, Aspire

Our 'Believe, Achieve, Aspire' days give our children wider curriculum opportunities to develop this mindset as well as to enhance their own characteristics and individual qualities

When planning our curriculum, units of work and lessons, our ethos is at the core and our thoughts are how we can promote these as well as entwine these with our daily teachings

## OUR SCHOOL ETHOS

The ethos of our school - Believe, Achieve, Aspire - is engraved into our school's DNA. We use it in several models, from: linear, triangular and circular. The important thing is that the mindset of each word goes hand in hand and that it is recognised by everyone that without one of these virtues, others cannot be fulfilled.

It is important that all of our children - and staff - have the mindset and notion that they can accomplish anything; barriers are there to be broken and glass ceilings are there to be shattered.

We want the children of St Buryan to have the belief that they can achieve anything and to aspire to greatness!

Children across the school can talk about our ethos and what it stands for

Projects are setup to develop children's growth mindset and allow them to set high aspirations

All of our stakeholders buy into our ethos and aim to promote it themselves

References to our ethos in daily assemblies

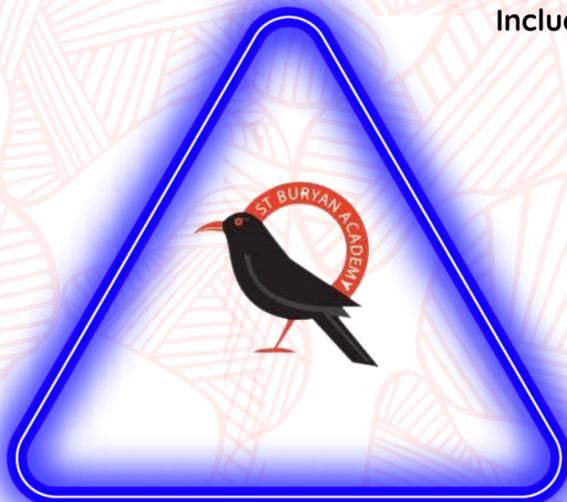
Children are challenged within their lessons to promote high aspirations, they are given opportunities to achieve in all areas and are instilled with the belief that they can accomplish anything

## WHAT IT MEANS AND HOW WE ACHIEVE IT

Staff use the terminology daily to inspire our children to have the belief that they can achieve

Included and referred to in our weekly newsletters

### Achieve



### Believe

### Aspire

"The school's motto is 'Believe, Achieve, Aspire'. High expectations around the school are based around the belief that the unique aspirations of every child should be afforded significant attention and stimulated accordingly."

Challenge Partners 2022

"Leaders base the curriculum on the school's vision of believe, achieve, and aspire. Their aim is to encourage pupils to 'shatter their glass ceilings' by ensuring that they develop the confidence to face the challenges of the next stage of their lives."

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