Working Together in Agreement

The academy stresses the importance that parental support and intervention has on a child’s achievement.

Research shows that:

* The support parents give to their children matters more than background, size of family or levels of education.
* Parents taking an interest in their child’s schooling mean it is more likely they will do well in exams.
* Children of involved parents have better social skills, are less vulnerable to stress and enjoy better health.

Our School Aims:

* Motivate our children to achieve their potential through a love of learning and inspirational teaching.
* Encourage our children through sharing high expectations and celebrating personal, social and academic achievement.
* Provide an engaging curriculum that creates independent thinkers who enjoy learning.
* Support parents and carers to be active partners with the school in their children’s education.
* Develop young people who are resilient and who demonstrate respect, fairness and honesty.
* Inspire our children to engage in, and contribute to, the world around them.

Home Academy Agreement

The school will:

* Fulfil our legal responsibility to safeguard all pupils and engage with outside agencies when the circumstances require this level of support.
* Ensure that all pupils are treated with respect and dignity, and are able to feel safe, secure and confident.
* Deliver a relevant, creative and carefully planned curriculum that provides learning opportunities for all pupils.
* Maintain high expectations for learning and achievement as well as positive behaviour from all pupils.
* Build supportive relationships with parents/carers and keep them well informed about their child’s progress and development in school.
* Set regular homework and provide extra curricular activities to enrich the pupils’ experiences.
* Provide pupils with supportive, dedicated teaching staff.

To help my child at school I will:

* Ensure my child attends school daily or inform the school promptly of any reason for absence. Avoid appointments during school hours.
* Ensure my child arrives and is collected from school (if appropriate) on time.
* Ensure my child wears school uniform and brings in any other equipment required (e.g. P.E kit).
* Support the school in maintaining positive behaviour from my child.
* Display high standards of behaviour myself; promoting a positive attitude towards learning and respect for others.
* Inform the school of any problems or difficulties that might affect my child’s ability to be an effective learner.
* Support my child with homework (even if this means talking to the class teacher) and listen to my child read as often as possible.
* Do my best to attend meetings and performances that support and promote my child’s learning.

I will do my best to:

* Come to school daily and be on time.
* Behave positively, following the school’s rules.
* Respect and value peoples’ differences.
* Work hard to achieve my targets and listen carefully to instructions.
* Wear the correct school uniform.
* Do my homework regularly and bring it into school on time.
* Bring all the equipment I need every day.
* Help make the school a safe and happy place.
* Ask for help if I find my work difficult or if I am unhappy at school.