

Friday 21st January 2022

St Buryan Academy
Rectory Road
St Buryan
TR19 6BB
www.stburyanacademy.org

BURYAN BULLETIN

The weekly newsletter of St Buryan Academy



Head's
Welcome

Important
Reminders

Term dates

Curriculum and
more

HEAD'S WELCOME

Mr McDonald

I'd just like to start today's newsletter by thanking everybody. It hasn't been an easy week with a sharp rise in COVID cases throughout the school - in fact Penberth have been the only class to not be impacted and have achieved 100% attendance this week!

Everyone has shown a lot of adaptability and flexibility throughout the week, whether it be staff taking on roles that they would not normally do, children being really aware of any restrictions we have had to put in place as well as working with teachers and staff they wouldn't normally work with and to parents and carers who have had to be flexible with Breakfast Club, lunches etc. - so a big thank you for everyone's understanding and co-operation this week.

We are certainly not out of it yet so we do ask that families remain vigilant. We have worked with Public Health and the Health Advisors at County this week who have **recommended that we ask all children over the age of 5 to test daily - if able to - for the next 7 days.**

I know that this is not ideal, and can be problematic, but thinking of the community and individuals, we would encourage you to do this for the next week.

There will be a separate letter sent out regarding this and we also hope to return to school dinners next week! Our menu will be sent out as usual.

Anyway, all that aside, it has been a great week in school. As you may see from our photos, our Year 5/6 class have had another brilliant week - as have we all!

The highlight was Mrs Bone coming in to show our older children some of the internal features of some animals as part of their learning context: Blood, Sweat and Tears. This was certainly an experience and one we were really pleased to provide; children were immersed and fascinated by what they saw and even felt! Thank you to Mrs Bone for helping to bring our learning to 'life'.

I've seen and heard a lot of PSHE lately, this is where children learn about 'personal, social and health' awareness. Most of the themes have been about celebrating differences in people, it has been hugely insightful and has made me very proud of our children's appreciation and understanding for others, regardless of other people's beliefs, ideas, background, religion, race and more. We know that people don't get on one hundred percent of the time, and helping children develop their understanding, respect and appreciation for others is crucial at all ages.

Thank you to those who submitted responses to our Parental Survey.

These are vital in providing us with information on where you see the school and possible areas to develop.

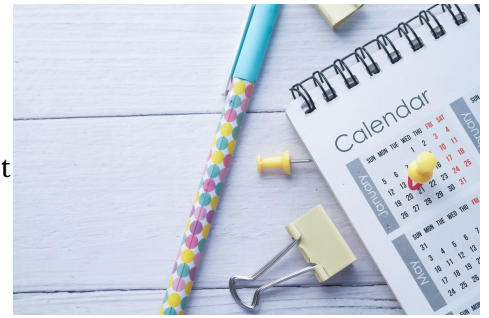
Have a great weekend

Mr McDonald and all at St Buryan Academy.



Please remember to bring a waterproof coat to school as well as the usual water bottle and reading records/logs.

We are aiming to raise our attendance this term - please ensure that your child's attendance is good (above 95%) - extenuating circumstances taken into consideration, thank you.



Term DATES

SPRING TERM:

**4 JANUARY - 8
APRIL 2022**

**(HALF TERM 21-
25 FEBRUARY
2022)**

SUMMER TERM:

**25 APRIL - 26
JULY 2022 (HALF
TERM 30 MAY - 3
JUNE 2022)**

INSETS

25TH JULY 2022

26TH JULY 2022

PLATINUM JUBILEE:

6TH JUNE 2022

CONTACTS

Head of School/Designated Safeguarding Office: Mr J McDonald

head@stbryanacademy.org

Senior Teacher: Mrs N Cross

ncross@stbryanacademy.org

SENCO/Deputy Designated Safeguarding Office: Mrs J Kwiatkowska

joannak@stbryanacademy.org

Business and Administration/Parent Liaison Office: Mrs T Care

secretary@stbryanacademy.org

Further contacts are available on our website.

Stars of the week

Reception - Leah for perseverance

Year 1 - Harvey for being a fantastic friend and super writing ideas

Year 2 - Lillianna for amazing maths

Year 3 - Katie for wonderful descriptive writing

Year 4 - Eva for resilience and bravery

Year 5 - Tabi for sharing ideas and hard work!

Year 6 - Harry for awesome art

PE One Page Overview

Intent:			Implement:	Impact:
Believe Children will have the knowledge and understanding to go into their next stage of life appreciating the important roles that being both physically and mentally active plays in leading a healthy lifestyle.	Achieve Children will ask questions to understand the importance of physical activity, seek to discover sports of their choice, cooperate & collaborate with others as part of an effective team and find ways to improve their own and others' performance.	Aspire Children will develop a love and passion for Physical Education and sport that will last a lifetime through being given the skills to succeed not just physically but emotionally and through a wide range of a sporting opportunities.	<p>Coverage through PE curriculum & extra-curricular:</p> <ul style="list-style-type: none"> Children participate in high quality PE lessons delivered by teachers covering two sports/skills per term. Believe, Achieve, Aspire days give children the opportunity access extra physical opportunities and to experience sports not offered within the usual curriculum. Wide range of extra-curricular clubs offered termly and cover all year groups. Uptake is monitored and offering adjusted accordingly e.g. to target more KS1 pupils or target more girls. Calendar of intra-school and inter-school competitions offers competitive opportunities to all pupils - Intra-school events to operate on a termly basis, as well as specific house competitions for individual year groups. Interschool competitions include football, netball, tag rugby, cross-country, cricket, hockey, gymnastics, and more. Children encouraged to engage in active play at break times/lunchtimes - with KSs provided with opportunities to play football, basketball etc. KSs have access to climbing equipment and the ball court. Swimming lessons take place weekly. Forest Schools allows for extra outdoor learning and to develop skills physically, emotionally and within a child's character to allow them to achieve more in physical education and to become more physically literate. Curriculum overview carefully constructed to include different areas such as invasion games, netball games, striking games, gymnastics, dance, athletics and outdoor adventurous activities. Early Years focus on gymnastics (balance/travelling), dance (expressive movement, cooperation & collaboration) and games multi-skills. Key Stage 1 pupils build a bank of transferable skills (ing words e.g. catching, kicking, throwing) that can be used in a range of sports. Key Stage 2 pupils undertake sport specific units of work where their prior knowledge and skill sets are adapted to the requirements of the sport in question (e.g. passing for possession, invasion as a team, accuracy and rallying). Overview ensures planning and resources across year groups show progression. <p>Assessment:</p> <ul style="list-style-type: none"> Ongoing assessment within lessons Half Termly curricular assessment against age related expectations <p>Monitoring:</p> <ul style="list-style-type: none"> Staff questionnaire used to establish levels of confidence Learning walkdrop-ins scheduled Staff CPD built around monitoring outcomes Use of whole school floor book and display area 	<ul style="list-style-type: none"> PE curriculum is progressive and motivates children to develop fundamental skills and apply them to a variety of sports and activities. All children are provided with skills and given opportunities to demonstrate improvement to achieve personal best. Children are physically active and this has positive implications on their learning in class. Children understand how to lead a healthy lifestyle and understand the importance of exercise. Children to enjoy quality teaching thus enjoying PE and develop a love of sport and physical activity, that they pursue outside of school and in future life outside of school. Children to understand the values and importance of fair play and being a good sportsperson. Year 6 children to leave school with skills to self-rescue in the water and swim at least 2metres competently. All children, without significant barriers to learning, make ARE. <p>Data (2020/21):</p> <ul style="list-style-type: none"> Swimming outcomes Extra-curricular clubs offered <p>Teacher CPD/Monitoring (2021/22)</p> <ul style="list-style-type: none"> Community/families: <ul style="list-style-type: none"> Links with local clubs to be developed Questionnaire to gain thoughts about extracurricular activities offered

We want to share our learning and curriculum with you, which is why we are producing these 'Subject Overviews', a quick snapshot of what each subject looks like at St Buryan Academy. If you can't quite see then click the image on the PDF newsletter for a link, or visit the 'Curriculum - Subject Overview' page of our website.

Even though the deadline has passed, you can still apply for a place if your child is due to start school in September 2022 here:

<https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-admissions/apply-to-start-school-or-transfer-to-junior-secondary-or-ks4-school-in-september-2022/>

St Buryan Academy

Is your child starting school in September 2022?

APPLY NOW!

DEADLINE FOR APPLICATIONS IS THE 15TH JANUARY

January 15th

Admission Open Now for 2022

Apply for St Buryan Academy for your child starting school through:

www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-admissions

secretary@stbryanacademy.org

01736 810480

WHOLE SCHOOL LEARNING

Check out our pictures below to see some of our learning this week! The highlight was definitely Porthcurno class seeing and feeling some animal organs up close. This really put their learning into context and they were fascinated and intrigued by the experience.



"It was amazing because we could observe and feel the animal organs."

"Touching the tongue was fun because it didn't feel as I expected it to."

"I enjoyed everything about it!"

"It was really interesting."

"Gorey!"



Maths Awards

Congratulations

*Jack
Harvey
Darcy*

