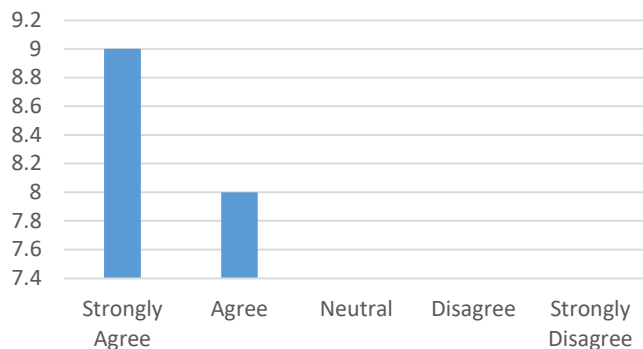




My child is happy at this school

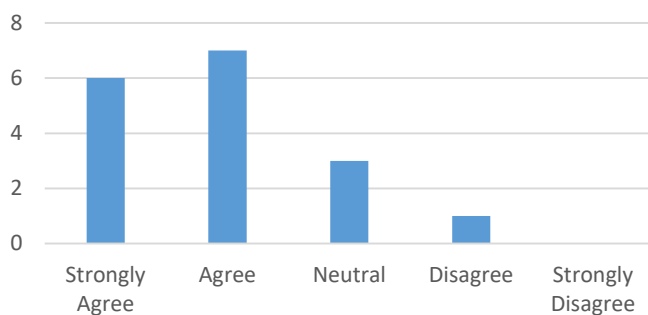


Summary and actions

We think that happiness is at key to a fulfilling and positive learning experience; being happy is at the core of education and learning. Without this, and children feeling happy in the environment that we create, learning wouldn't be maximised.

It is wonderful that our children feel happy in our school, which is something that we work hard on ensuring and promoting here at St Buryan Academy.

The school makes sure that its children are well behaved

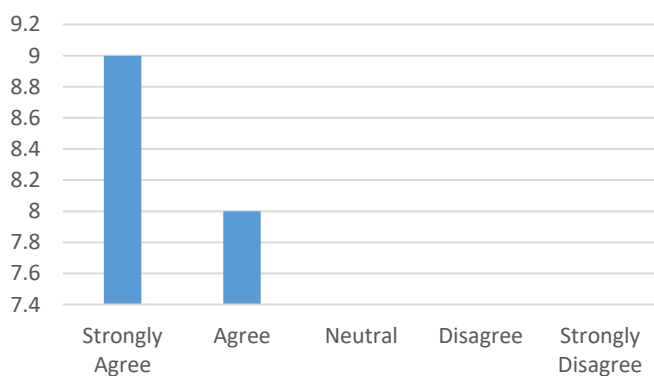


Summary and actions

Having positive behaviour is something that everybody values; we recognise this in our relationships with our children, how we promote tolerance, respect and understanding of others, as well as how we promote positive behaviour for learning.

Behaviour is something that is consistently commented on by visitors: how polite, well-mannered and friendly our children are to adults and children goes a long way in both their lives in and out of school. We aim to act on any incidents of unacceptable behaviour swiftly and are fortunate that these occasions are rare. We recognise that there are a small proportion of parents that disagree with the statement, therefore, we will work to ensure that we are clear with behaviour expectations to our whole school community.

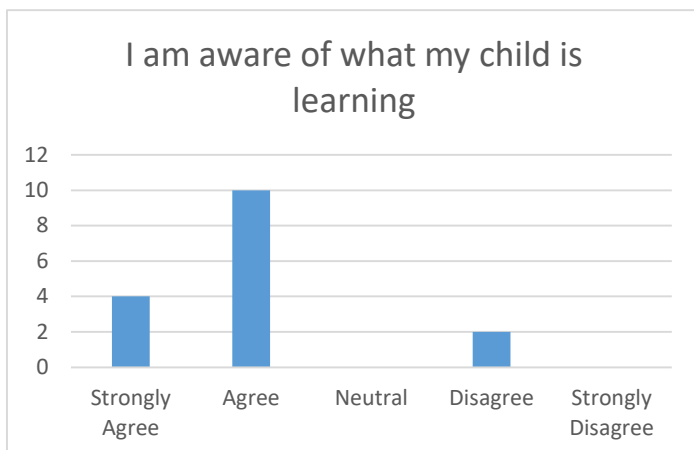
My child feels safe at this school



Summary and actions

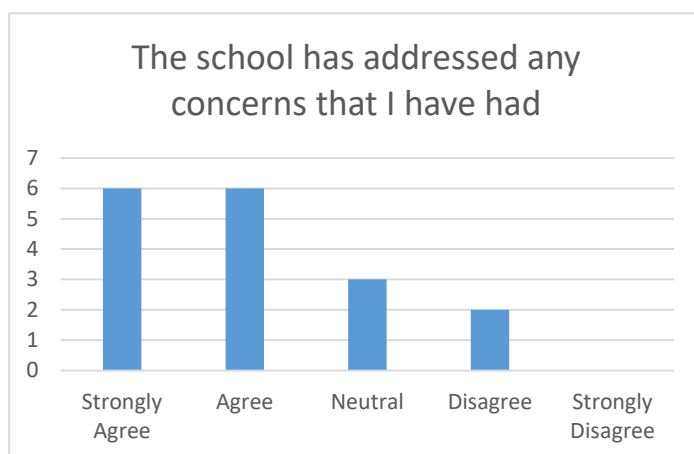
Much like the two above, this is central to a successful school: without our children feeling safe within school we cannot expect them to thrive in all areas of the curriculum and wider-curriculum.

It is incredibly pleasing to see that all parents of children responding to the survey felt that their children feel safe at St Buryan Academy; we work hard to provide a nurturing school environment for our children, families and staff.



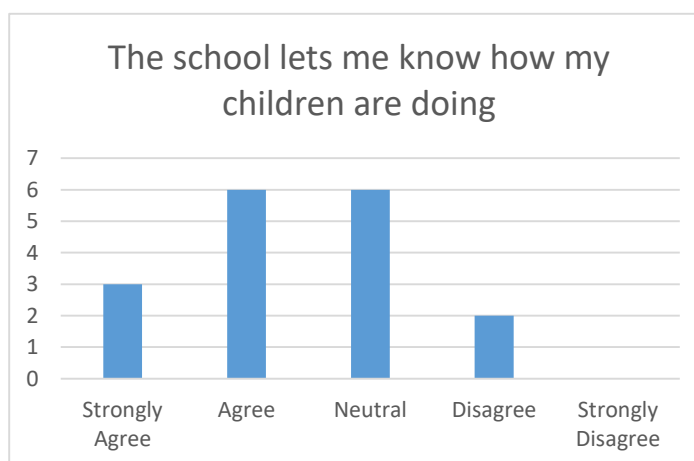
Summary and actions

Ensuring that our families know what our current learning is within our classes at school is extremely important to us to help promote interest in our learning, reinforce learning and to increase family's engagement in their children's learning. We use our school website to share our curriculum in the main. By visiting our curriculum page, you can see our whole school plans, how we teach subjects and much more! On our individual class pages, we share children's termly learning contexts and pictures; classes also send out a termly newsletter



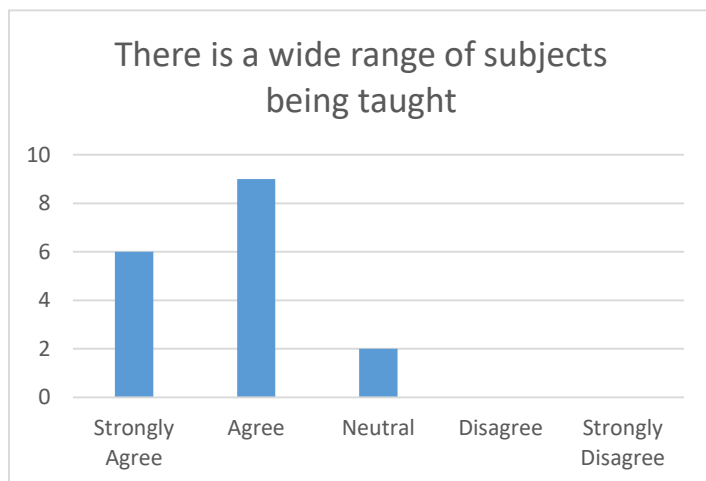
Summary and actions

We always aim to address concerns swiftly and effectively; there may of course be times where this isn't possible but it is always our aim. Whilst it is pleasing to see that the majority feel that we address concerns, it is apparent that some disagree with this statement. Therefore, we will now aim to ensure that any concerns are effectively reviewed after resolving.



Summary and actions

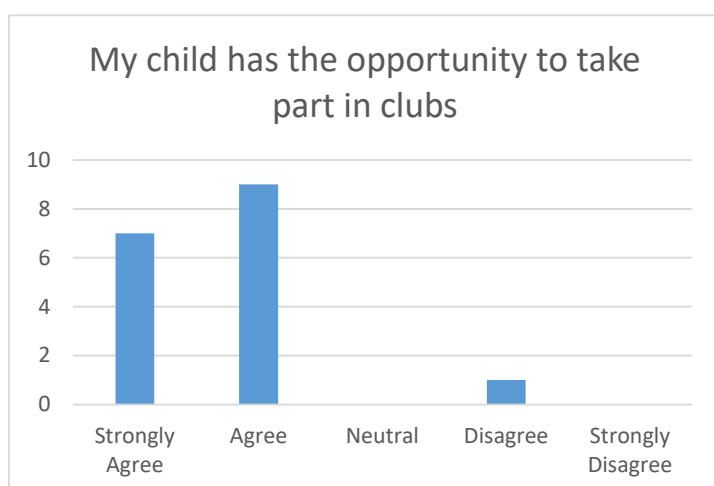
We encourage an open door policy at school, meaning that our teachers are happy to meet with parents at an arranged time should they wish to discuss their child's progress. We also hold our termly showcases to enable parents to meet with staff as well as informal opportunities to talk to our teachers before or after school. We run our parental evenings over Spring and Summer term to discuss children's current attainment and what they need to achieve to carry on progressing. This term we have put together a termly review for parents based on their child's end of term attainment and attendance figures. These will go out in the first few weeks of each new term.



Summary and actions

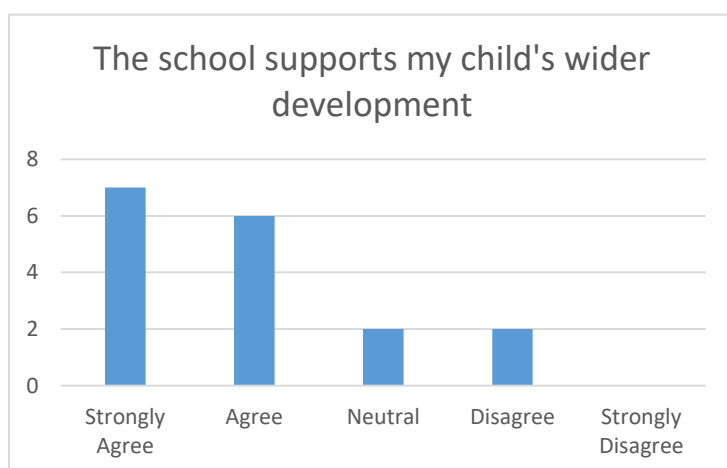
We are extremely proud of our curriculum offer; not only do we teach the full National Curriculum, but we aim to go over and above this to give our children a wide range of opportunities to learn and develop skills in a whole range of areas.

Our Forest School sessions are a prime example of this as is the fact that we teach French from Reception class upwards when it is only a requirement to do so from Key Stage 2 (Year 3 onwards).



Summary and actions

We have worked hard at developing our after-school club offer. As a small school, offering a wide range of clubs is sometimes a barrier; but we have looked to develop links with outside organisations to improve our club offer, as well as teaching staff giving up their time to run them. For example, we have worked with Penzance Tennis and Hockey clubs to run some specific sporting clubs, we have offered choir recently as well as reading, construction and sports. We even offer an early morning club for our year 6s to develop their knowledge in given subjects.



Summary and actions

At St Buryan Academy, supporting our children's wider development is something that we always strive to do; whether it be from daily opportunities to standalone sessions such as trips, a residential visit or our specifically designed 'Believe, Achieve, Aspire' days. We have developed our sporting opportunities, increased our arts offer in the work we do with The Minack Theatre and our own productions and much more. We have also developed our own 'culture offering' by aiming to broaden children's knowledge and understanding of the world with aspirations of enabling our children to become positive contributors to society.