BURYAN BULLETIN

The weekly newsletter of St Buryan Academy









Head's Welcome Important Reminders Term dates

Curriculum and more

HEAD'S WELCOME

Mr McDonald

It has been another busy and great week here at St Buryan Academy.

Our children's resilience has been really impressive this week, as has their adaptability to take some last minute changes and disruptions to their lives in their stride. As you know, over the past couple of weeks we have had the most COVID cases in the school and community since the pandemic. It has obviously impacted staffing, attendance, home lives and learning; however, our children have dealt with any changes in routine superbly and have been a real credit to themselves and everybody else. We have had to operate with less staff over the past couple of weeks and have had to take on different roles or responsibilities; so to all of the staff within the school I am very grateful and those who have not been in have been wonderful too in still keeping in touch, setting work and much more.

This week we extended our working relationships with our local secondary schools and had Mr Jones of Cape Cornwall come in to work with Year 5 and 6 on a DT project. The children demonstrated great team work and problem solving skills to successfully design, and then produce, a 'grabber'. Also this week, our Key Stage 2 children have worked with Mr Tremaine on becoming playground leaders. This equips them with the skills needed to successfully lead outdoor games during breaktimes and lunchtimes with children throughout the school.

Elsewhere, we are continuing our Flotsam work across the school. Hopefully your children have told you about this learning, but if not, we are carrying out a whole school writing project based around this 'no-word' book. It has been great to hear the children talk about their learning with each other and inspiring their classmates and other children throughout the school. It has also helped raise the standards in our writing and I really look forward to sharing the end results with you soon.

This week we welcomed Miss Piff to the team. She will be with us for the term working in Nanjizal class as she carries out her teacher training with us.

Lastly, thank you to everyone for being understanding with any staffing or timetable changes we have had to put into place this week.

Have a great weekend Mr McDonald and all at St Buryan Academy



Term

DATES

SPRING TERM:

4 JANUARY - 8 APRIL 2022

(HALF TERM 21-25 FEBRUARY 2022)

SUMMER TERM:

25 APRIL - 26 JULY 2022(HALF TERM 30 MAY - 3 JUNE 2022)

<u>INSETS</u>

25TH JULY 2022

26TH JULY 2022

PLATINUM JUBILEE:

6TH JUNE 2022

Please remember to bring a waterproof coat to school as well as the usual water bottle and reading records/logs.

We are aiming to raise our attendance this term - please ensure that your child's attendance is good (above 95%) - extenuating circumstances taken into consideration, thank you.



CONTACTS

Head of School/Designated Safeguarding Office: Mr J McDonald

head@stburyanacademy.org Senior Teacher: Mrs N Cross ncross@stburyanacademy.org

SENCO/Deputy Designated Safeguarding Office: Mrs J Kwiatkowska

joannak@stburyanacademy.org

Business and Administration/Parent Liasion Office: Mrs T Care

secretary@stburyanacademy.org

Further contacts are available on our website.



Reception - Morris for thoughtfulness

Year 1 - Apryll for wonderful writing

Year 2 - Aidan for resilience

Year 3 - Lettie for being a great role model

Year 4 - Isla for resilience

Year 5 - Noah D for marvellous maths

Year 6 - Cadan for super advert writing



Intent:

Believe
Children will have the
knowledge and
understanding to
become citizens of the
world, appreciating
the important role being multilingual plays in communicating with other people.



Children will develor Children will develop a love and passion for languages and an appreciation of lifferent cultures that will last a lifetime.

Aspire
Children will ask
questions to
understand the
apportance of learning languages of choice; and find ways to improve their own and others' spoken and written language skills.



Here at St Buryan Academy we have developed a French language curriculum that offers high quality language input delivered throug engaging, weekly language lessons and half termly buzz days in capitalise on the existing language skills held by our community.

- Key stage 2 children will have access to at least thirty minutes of French language lessons per week for 3 half terms a year

- Key stage I will have some early exposure to French.
 The curriculum overview is progressive and varied.
 Staff will be supported to develop their pedagogy and feel confident in
- Teachers, with the support of the MFL Leader, will assess children throughout the year
- We believe that encouraging children to have a go, build their confidence and love for languages is key to successful language learning.
- We strive to embed the skills of listening, speaking, reading and writing necessary to enable children to use and apply their French learning in a variety of contexts and lay the foundations for future language learning

MFL One Page Overview

Coverage through MFL curriculum:

Implement:

- Teacher teaches French lessons to Years 3, 4, 5 and 6.
 Exposure for KS1 and reception to form an early love and enjoyment of language learning.
 Twinkl planning and resources to be used to support French lessons.
 Videos from MFL lead used to support delivery and pronunciation of MFL lessons.
- lessons.

 Lessons are based around relevant areas for each year group.

 Work is recorded through pupil voice, some printed resources and
- worksheets.
 Coverage and progress is recorded and monitored through use of floor books.
- Displays are used to remind children of key vocabulary Practical activities, songs and games are used to help improve memory and recall. In the dastroom whether possible instructions are given in French to expose children to the language as much as possible and I day to day contexts.
- Visual prompts are used to support children in translating new vocabulary

- Ongoing teacher assessment within lessons Termly book looks
- Pupil voice carried out

Monitoring:

- Learning walk/drop-ins to be scheduled
- Pupil voice sessions to be completed Floor Books monitored termly

Impact:

We strive to ensure that our pupil's attainment is in line or exceeds their potential when we consider the varied starting points of all our children. The learning challenges used and progressi girds used to plan and teach MFL, ensu that children are accessing work at age

CPD/monitoring

Deliver to staff long term plan outlining which units to cover throughout the year.

Show and support staff to access lanning and resources availab

Community/families: Use French day to encourage our

families to...

- 1. Take their child to a museum
 2. Celebrate French holidays.
 3. Cook a French meal.
 4. Watch a French movie.
 5. Listen to French music.

To provide opportunities for collaboration between colles to share best practise in the delivery of lessons and the recording of outcomes.

Next Steps



We want to share our learning and curriculum with you, which is why we are producing these 'Subject Overviews', a quick snapshot of what each subject looks like at St Buryan Academy. If you can't quite see then click the image on the PDF newsletter for a link, or visit the 'Curriculum - Subject Overview' page of our website. This example shows our MFL one-page overview.

ST BURYAN ACADEMY CHARACTERISTICS OF TEAM SBA

-TO BE A PROUD TEAM MEMBER

HAPPINESS AND KINDNESS

-TO BE HELPFUL AND RESPONSIBLE

-TO BE RESPECTFUL AND UNDERSTANDING

-TO POSITIVELY CONTRIBUTE TO OUR COMMUNITY

We've shared this recently, but I was really proud of our children coming up with these characteristics that they felt members of Team St Buryan Academy should have! I think they are spot on and it was really pleasing this week as several visitors to the school commented on how our children met all of these!

WHOLE SCHOOL LEARNING

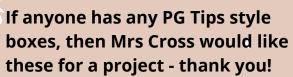
We are approaching our last week of our whole school writing project based on the book; Flotsam. This has really drawnt the school togehter with a themed project and raised our writing standards throughout the school. We look forward to what next week brings and sharing it with you.











Look out for a letter home today about Internet Safety Day - please return slips to your child's teacher by Thursday 3rd February.









Congratulations

Writing Awards

Jack

Grace

Oliver