



St Buryan Primary School

Curriculum statement

Intent

- Believe - Achieve - Aspire –

St Buryan Academy's curriculum has our ethos at the heart of it.

We are passionate about delivering a well-rounded curriculum that allows every child to thrive and reach their potential - and beyond.

Children at St Buryan Academy will have the confidence and belief to succeed, no matter what the challenge may be.

Achievement is recognised in a variety of contexts and our curriculum promotes the importance in allowing our children to achieve - no matter what the starting point may be.

A child's aspirations should know no limit. Living in our locality, children's aspirations should be promoted and recognised. The dreams and hopes of our children should reach great heights.

The National Curriculum is delivered through a means and variety of engaging ways which engage our children and promote all learning styles. We recognise the importance of the development of the whole child and take great pride at St Buryan Academy of the meaningful and unique learning opportunities we are able to provide by not restricting our learning to the classroom or even our school. Our pedagogy promotes a love for learning and our curriculum enables our children to engage with their own interests whilst fulfilling the requirements of the National Curriculum and age related expectations.

Big ideas



Humankind

Understanding what it means to be human and how human behaviour has shaped the world.



Materials

Understanding the properties of all matter, living and non-living.



Processes

Understanding the many dynamic and physical processes that shape the world.



Nature

Understanding the complexities of the plant and animal species that inhabit the world.



Creativity

Understanding the creative process and how everyday and exceptional creativity can shape the world.



Place

Understanding the visual, cultural, social, and environmental aspects of places around the world.



Investigation

Understanding the importance of investigation and how this has led to significant change in the world.



Comparison

Understanding how and why things are the same or different.



Significance

Understanding why significant people, places, events and inventions matter and how they have shaped the world.



Change

Understanding why and how things have changed over time.

- develop new skills through a variety of interesting contexts
- understand the purpose and value of their learning and see its relevance to their past, present and future
- develop and demonstrate their creativity
- learn within a coherent and progressive framework

Purpose

St Buryan Academy are passionate about developing the whole child and offering unique learning experiences to our children. We believe that a child's learning experiences should be built around a creative and progressive curriculum that provides real and relevant opportunities for children to apply new skills. Children should develop values, their own sense of purpose and become independent, enthusiastic and motivated learners.

- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict
- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Individual liberty - Be free to express views or ideas
- Tolerance and respect - To respect and tolerate the opinions or behaviour of others
- Rule of law - Learn that all people and institutions are subject to and accountable for their actions and behaviour



Purpose

We believe that children should be equipped with the skills to become valued members of their society, not just restricted to their local community. They will develop a sense of justice and learn to respect those whose viewpoints or opinions may be different to theirs and well as having the confidence and pride to express their own views or ideas. Children should develop respect for laws and what is right and wrong; understanding that people are accountable for their behaviour.

- learn how to respect themselves and others
- build respectful friendships
- develop self-esteem and confidence in their abilities
- reflect and think mindfully about their learning
- work in a range of groups and settings
- learn in a peaceful and supportive environment

Purpose

At St Buryan Academy we believe that a child's happiness and sense of safety is paramount to their learning and enjoyment of school life. We strive to provide a safe, peaceful, happy and supportive learning environment for the children of St Buryan Academy to thrive in. We are passionate about children developing and building their confidence and then to reflect on their thinking. They will be equipped to work with a variety of children and be able to build friendships based on respect of others and themselves.

- make a positive contribution to the school and local community
- take part in democratic activities across the curriculum
- make choices about things that are important to them



Pupil voice

Our curriculum will give children the opportunity to:

- contribute to planning their own learning
- express their opinions on a range of different topics and issues

Purpose

We recognise the importance of children's voices being represented in the ethos and development of our school. Throughout the school, our curriculum and day-to-day learning, the ideas, opinions and contribution from children are key.

Pedagogy

Our curriculum will be taught through a pedagogy that:

- excites, promotes and sustains children's interest
- enables and fosters children's natural curiosity
- enables children to reflect on and evaluate their learning
- promotes problem solving, creativity and communication

Purpose

Ultimately, our goal is to provide every child at St Buryan Academy with a learning experience that excites their interest and allows them to access knowledge they had previously not being able to, delivered in a variety of ways in a variety of topics. The curriculum should promote a child's curiosity and their own independent learning, allowing them to reflect, evaluate and develop. We aim to equip children with the skills to be able to solve problems, to communicate well and to explore their own creativity.

- offering opportunities for children to learn outdoors
- providing on and off-site subject or topic related activities



- welcoming parents and carers to take part in children's learning and experiences
- using quality resources in and out of the classroom
- holding specialist curriculum days or weeks

Purpose

At St Buryan Academy we are proud of the opportunities that we offer our children. We strongly believe that learning should not be restricted to the classroom and constantly try to progress the enriching outdoor opportunities we are able to offer children, both on and off-site. We have a strong sense of community and understand the importance of parents and carers being welcomed into our school to actively take part in the learning experiences offered.