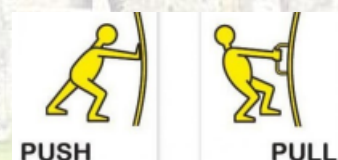


# Stone Age to Iron Age - Homework Grid

Spring Term 2026

English	Maths	Creative	Science/Geography	Oracy
<p>Create a tourist leaflet about Skara Brae.</p> <p>Remember to include:</p> <ol style="list-style-type: none"> <li>1. An eye-catching title</li> <li>2. Subheadings</li> <li>3. Its location on a map</li> <li>4. The history of Skara Brae</li> <li>5. What tourists can see there</li> </ol>	<p>Draw a Venn diagram to sort similarities and differences between life in the Stone Age and Iron Age.</p>	<p>We know that the first recordings of art were Cave Art. Design a piece of cave art using materials of your choice. i.e. paint, chalk, crayon</p>	<p>Write a recipe for a meal for hunter-gatherers. Remember to include a list of ingredients using commas, as well as steps in your instructions of how to make the meal. Challenge: Can you make this meal with an adult.</p>	<p>Imagine you are going back in time to the Stone Age and you can take one piece of modern technology with you. What would you take and why? Would it be a phone, a light bulb, a camera or something else? Talk about it.</p>
<p>Make up a quiz with facts about The Stone Age or Iron Age. Make sure you also have the answers!</p>	<p>In the Paleolithic period, a counting system using tallying began to be used. Using this system, make up some calculations for a friend to solve</p>	<p>Design and make an ancient stone circle or a replica of Stonehenge. Be creative in the way you make your stone circle</p>	<p>Forces can be pushes, pulls, twists, or a combination of these. Complete a table to show as many different types of forces that you can think of.</p>	<p>Stone Age people built shelters to live in, using materials they had gathered. Discuss what materials they might have gathered.</p>
<p>Create a leaflet for 'How to survive the Stone Age.' Imagine you are transported back to the Stone Age and need a guide to help you survive. What would the guide say? What tips would it have?</p>	<p>Make a timeline of events and changes from this period. Use your knowledge of ordering numbers to make sure the events are accurately placed on the timeline.</p>	<p>Stone Age people build shelters to live in using materials they had gathered. Gather some natural materials and build a model shelter.</p>	<p>Create a diagram or a model of two different forces in action.</p> 	<p>Debating the pros and cons of their era (food, tools, safety, settlement) using evidence from artefacts and facts, persuading others why their time is the most advanced or desirable.</p>
<p>Write a list of at least 5 questions that you would like to ask a Stone Age or Iron Age person.</p>	<p>Drawings represented counting. What might Stone Age or Iron Age people count? Try making up your own way of recording counting.</p>	<p>Draw and label a Stone Age or Iron Age person. Can you add any similarities and differences compared to us?</p>	<p>Find out about Stone Age and Iron Age animals and make an alphabetical list.</p>	<p>Discuss and create a survival guide for a Stone Age or Iron Age person.</p>

This is an optional homework grid for those who would like to stretch themselves or enjoy a task at home. There are enough to be able to choose one a week and plenty of variety to find a task you'll enjoy. I would love to hear about or see your homework creations in school or email it to me at [hayotte@stburianacademy.org](mailto:hayotte@stburianacademy.org). You can also upload work/photos of your work on our Google Classroom page.