



St Buryan Academy Primary School

Believe, Achieve, Aspire



The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

St Buryan Academy

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£16,610
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£16,610
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£16,610

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,610		Date Updated: July 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
Continue to provide an engaging PE curriculum using a scheme of work, with a minimum of 2 hours high quality PE lessons for all pupils each week. Focusing on 3 pillars of progression, SBA progression map and fundamental skills	Continuous review of PE curriculum to inform improvements. 2 year rolling programme in place starting 2022. Focus on pupils’ enjoyment of PE to encourage engagement in school sport, extra-curricular activities within school and outside.	£3500 – Penwith Partnership	Pupils fully engaged in physical activity through choice due to their positive attitudes towards the subject; all children fully active during playtimes, demonstrating improved skills – assessment 3 pillars of progression.		Continue to modify PE offer to ensure all areas and age groups within the subject are fully integrated. Focus on 5 ways to wellbeing within PE lessons in 2023/24.
	Purchase PE resources for lessons.	£3500 – staff costs PE, supply cover for sporting events and festivals and wave project staffing. CPD for staff.	68% of KS2 children taking part in at least one sports extra-curricular club. 26% of KS2 children taking part in an ACTIVATE club. 87% of KS2 children taking part in intra school competitions.		Bikeability training – 2023/24.
	PE specialists utilised through the Penwith Sports Partnership to provide a wider range of sports, whilst upskilling staff and developing links with community clubs.	Equipment - £610	Improvements in agility, balance and coordination throughout the year groups.		Applied for Chance to Shine cricket coaching – 2023/24.
	<ul style="list-style-type: none">• Penzance Gymnastics – Nursery/EYFS/KS1• Tennis sessions – Year 3/4 and 5/6				

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<p>Encourage active playtimes by providing sufficient space, a choice of equipment and activities and by utilising trained staff and sports leaders to initiate games.</p> <p>Lunchtime sports clubs led by teaching staff.</p> <p>Encourage a range of engaging clubs throughout the year, targeting specific groups: certain year groups, inactive pupils, girls, pupil premium etc.</p>	<ul style="list-style-type: none"> • Chance to shine - Cornwall Cricket – Year 3/4 and 5/6 • Bikeability – EYFS and year 1, year 5. • Mounts Bay Football – year 5/6 • Penzance hockey – extracurricular KS2 • Pirates rugby club – rugby sessions – year 3/4 and 5/6 • Global Boarders – Surf experience – year 5/6 • Mounts Bay dance project – year 3/4 <p>All pupils take part in weekly swimming lessons. New swimming planning introduced for all teachers to follow and assessment in place to inform planning. All pupils more confident in the water with a better understanding of water safety.</p> <p>Sufficient break and lunchtime supervisors to ensure both playgrounds can be used effectively, therefore creating additional space for pupils to be more active.</p> <p>Year 5/6 children all received Sports Leader training and subsequently applied their skills to initiate activities with younger pupils during lunchtimes.</p> <p>Dance club – learning dance to perform in local competition.</p>		<p>All year 5 pupils achieved Bikeability badges/certificates.</p> <p>No evidence of behavioural issues during lunchtime and playtimes due to activities taking place.</p> <p>After school clubs organised:</p> <ul style="list-style-type: none"> • Football • KS1 Sports club • KS2 Sports club • KS2 Fitness club • KS2 Tennis • KS1 Hockey <p>100% pupils can swim 25 metres with various strokes by the end of year 6.</p> <p>100% of KS2 involved in intra school competitions.</p> <p>100% KS2 involved in inter school competitions.</p> <p>80% EYFS/KS1 involved in inter school competitions.</p>	<p>Continue to provide exciting playtime activities and adequate space.</p> <p>Continue a wide variety of intra school competitions. Aiming for a competition every half term.</p> <p>Allow pupils to have a voice on playtime activities and equipment available.</p> <p>Purchase new soft playground footballs along with other</p>
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Penwith PE and school sport partnership offer to provide opportunities for pupils to participate in activities during and after school to help facilitate 30 minutes of physical activity per day.	Additional resources purchased for playtimes to encourage all pupils to be active.			playground equipment.
	Forest school sessions led by qualified leader.			Explore ways to improve our after school club provision in order to engage all pupils, recording participation to help target specific groups/individuals.
	Football lunchtime club led by school staff.			
	Ensure pupils in all year groups take part in events and competitions organised by the sports partnership such as leagues, whole class events, festivals and tournaments.			Continue to engage with Penwith school sports partnership and School Games offer 2023/24.
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop links using the 3 pillars of progression between active lifestyles and healthy eating.	End of unit show case for parents, creating a healthy meal for parents to enjoy.	£ 8000 – staffing forest school sessions and CPD training and qualifications	Pupils’ wellbeing visibly impacting on behavior and achievements in the classroom and in the playground.	Review how PE and school sport can impact on whole curriculum, particularly the targets on the SDP. Involve all staff.
Promote effective links between PE and other curriculum subjects using technology by purchasing new resources.	Teachers plan lessons that encourage physical activity as a tool to fully engage pupils in their learning. Encourage brain breaks, dance, daily mile activities.	£1000 -	Parental surveys/emails demonstrating the positive effects that PE and school sport has had on their well-being.	Develop links further between active lifestyles and healthy eating – arranged workshops

Promote leadership opportunities for pupils, including age-appropriate training, which they can disseminate to others within the school, sharing expertise.	Year 6 leavers' hoodies purchased so that the children felt valued and could wear them during Sports Day when leading activities. Encourage well-being activities – for example – active January – daily tasks or well-being month activities on display and given to parents to encourage family participation.	swimming	Floor books demonstrate the positive impact PE and school sport has on children's mental health and wellbeing. Year 6 pupils regularly using leadership skills to work with other pupils – leading playtime activities, supporting KS1 and EYFS with reading, working in mixed aged groups within forest school and further curriculum areas.	with Healthy Cornwall. Mental Health Awareness workshops. Provide opportunities for older children to lead activities.
Provide further opportunities for outdoor learning linked to the curriculum (forest school sessions), building confidence, wellbeing, cooperation and problem solving skills that will contribute to successes in other curriculum areas.	<ul style="list-style-type: none"> Wave project – Leading Edge Partnership – to support mental wellbeing – outdoor education – Hayle – Year 6. Forest school sessions led by 2 qualified leaders EYFS, KS1 and KS2. Global Boarders surf day – year 5/6 LKS2 – Rock climbing, coast steering, problem solving, high ropes. 		Improved mental health and water confidence of all pupils.	Take part in other similar opportunities within the Trust in 2023-24.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

through practice:				
<p>Subject leader to remain up to date with recent guidance and inform best practice and effective use of sports premium funding.</p> <p>CPD support for all staff through Penwith partnership.</p> <p>Ensure all staff know the positive effects of healthy active lifestyles and engagement in physical activity, including mental wellbeing. Encourage staff to lead by example, being good role models. Enthusiastic staff who believe in the benefits of physical activity will have a greater impact on pupils.</p>	<p>PE leadership time</p> <p>Attend Cornwall Primary PE Conference</p> <p>Signpost staff/volunteers to CPD opportunities within the partnership and within the community.</p> <p>Partnership coordinators to deliver lessons to support staff/CPD.</p> <p>PE coordinator to attend research circle with Leading Edge Partnership.</p> <p>Dedicated PE staff meeting as well as regular updates during other formal and informal meetings .</p>	<p>Costings shown above</p>	<p>Pupils attitudes and attainment in PE, along with successes in various competitions and club attendance data, provides evidence that PE and physical activity is being delivered effectively across the school.</p> <p>Regular support in place in all classes to upskill staff.</p> <p>Staff and volunteers running clubs and events, as well as actively attending staff meetings and delivering/initiating PE activities. E.g. LK CPD – dance sessions.</p>	<p>Research circle – PE lead to continue to work in collaboration with other PE coordinators from the trust and attend CPD and networking opportunities.</p> <p>Discuss ideas with all stakeholders in the planning of new initiatives. Surveys and meetings.</p> <p>Review CPD needs of all staff and signpost to suitable training opportunities, particularly for new members of staff.</p> <p>Continue to orgainse opportunities to shadow specialist teachers and coaches – Healthy Cornwall and Chance to Shine organised for 2023/24.</p> <p>Provide updates and guidance during staff meetings. Support with resources.</p>

				Continue to encourage all staff to adopt positive attitudes towards physical activity, leading to healthier lifestyles.
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Organise opportunities to enable all pupils to experience new and exciting sports and physical activity, which may encourage increased participation in future, therefore improving physical and mental health and wellbeing.	Wave project – initial water sports activities, SUP experience, sea swimming and beach games. Wave project sessions – year 6. Gloabal boarders surf experience – year 5/6. Residential to Porthpean – Year 3/4. Bikeability – EFYS/Year 1 and Year 5.	Costings shown above	Pupils exposed to a wide range of traditional and more niche sports. Clubs links established. Record number of children joining local clubs including tennis, hockey and rugby - based on sessions within school taught by professional coaches/teachers. Clubs data to support. Successful teams in local inter-school competitions.	Repeat surf day to provide pupils with the knowledge and skills to stay safe around open water. Take advantage of any new sports on offer to the school including adventurous activities. Look into more opportunities for outdoor learning/problem solving with EYFS/KS1.

			<p>KS1 and KS2 multi skills events 1st place, local football matches, dance competitions, cross country qualifier.</p> <p>Bikeability awards.</p> <p>Increased water confidence of all children. Sea swimming experience year 5/6. Better awareness of water safety and of self-rescue methods. Increased enthusiasm for water based activities with the hope that some pupils will choose to take part in the future.</p>	<p>Year 5/6 camp – IOS Year 3/4 camp – Adventurous activities.</p> <p>Organise offsite orienteering for UKS2.</p>
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Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Regular opportunities for competitive sport for all pupils and at all levels	<p>Entered events, festivals and competitions run through the Penwith PE and school sport partnership linked to the Cornwall School Games.</p> <p>Participation levels across all year groups are tracked, identifying groups and individuals who may require further encouragement. Intra-school competitive activities organised for all pupils – year 5/6 sports leaders support this.</p> <p>School Sports Day with 100% involvement for all pupils, consisting of a variety of individual and team competitive events. Trophy presented to winning team.</p> <p>Enter school teams in inter-school competitions through the Penwith PE and school sport partnership, including events for children who are more reluctant to take part.</p> <p>Intra-school competitions including 100% participation.</p> <p>Record in floor books to celebrate activities and achievements.</p> <p>School PE noticeboard – celebrating successes and achievement within and out of school.</p>	Costings shown above	<p>School Games Mark criteria and outcomes – Gold award. This has had a marked impact on participation levels and progress both in and beyond the curriculum.</p> <p>Pupils are more confident and skilled in these sports and have developed good attitudes towards competitive sporting activities.</p> <p>All pupils able to participate in competitions.</p> <p>100% participation, improving skills and providing a sense of achievement.</p> <p>Successful Sports Day with a balance of individual events and team relays. Good feedback from parents, staff and pupils.</p> <p>High participation levels in inter-school competitions, with many successes.</p> <p>Competitions entered 2022/23:</p> <ul style="list-style-type: none"> • Cross country league races • Schools Football – Year 5/6 • Trust Football event – Year 5/6 	<p>Continue to compete each year in intra and inter-school competitions. PE coordinator to work closely with the school games criteria next year to ensure all pupils get the opportunity to compete at the appropriate level for them.</p> <p>Make use of Penwith PE and school sport partnership competitions and leagues on offer.</p> <p>Encourage as many children as possible to participate in intra-school and inter-school competitions.</p> <p>Continue offering incentive of an endurance medal for participation when attending at least 3 of the 4 cross country events.</p> <p>Hold regular intra-school competitions to engage all pupils in fun competition.</p> <p>Actively engage in School Games events. Enter a variety of events in 2023/24 for all year groups.</p>
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			<ul style="list-style-type: none"> • Touch Rugby – Year 5/6 • Swimming Gala – Year 5/6 • KS1 Multi skills – Year 1/2 • LKS2 Multi skills – Year 3/4 • UKS2 Multi skills – Year 5/6 • Athletics – KS2 • Hockey League – Year 5/6 	
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Signed off by	
Head Teacher:	Joshua McDonald
Date:	July 2023
Subject Leader:	Helen Ayotte
Date:	July 2023
Governor:	Diane Hardy
Date:	July 2023