

We are constantly thriving to progress as a school in all areas. Whilst recognising what we do well, it is also important to continue to evolve, and offering the best we can for the children of our school. Our school improvement plan outlines our targets for the year and what impact they will have on the school. To view the full improvement plan please see our school website.



Priority 1: To develop a rich and balanced curriculum allowing high quality teaching and learning experiences, that all children can access, strengthening subject leadership and to ensure that it is delivered and implemented in a way that maximises learning.

What it will look like:

Children will be inspired by an engaging and relevant curriculum which allows all children to thrive. Teaching and learning will be of the highest quality; giving the children of St Buryan experiences and opportunities they did not have previously. Our curriculum will be rich of knowledge, have a clear purpose and intent, cater for all children and promote all aspects of learning: academic, emotional, physical, personal and social.



Priority 2: To promote mathematical inquiry raising attainment and progress across the school, particularly in Key Stage 2.

What it will look like:

Children will develop a thirst for learning mathematics as it is real, relatable and engaging. All children will become fluent in the key concepts, allowing them to become more inquisitive and independent learners. Following school closures and learning from home, children will be given opportunities to 'catch-up' and then keep-up through various tools including: high quality teaching, successful interventions, the purchase of one-to-one devices in Key Stage 2 and the implementation of outdoor learning; all of these factors will drive forward the high standard of learning, progress and attainment in maths at St Buryan Academy.



St Buryan Academy Primary School

Believe, Achieve, Aspire

School Improvement Plan

2020-21

A child's aspirations should know no limit.

We believe that every child should have the access to a broad and balanced curriculum that has the school's ethos at the heart of it and is underpinned by the values of Leading Edge Academy Partnership.



Priority 3: To develop passionate and enthusiastic readers, leading to higher attainment in both reading and writing.

What it will look like:

Children will develop a love for reading by selecting appropriate texts or books that engage and interest them. What children read will influence their writing and leave a positive impact on how they write. Children's understanding of what they read will develop and texts will be chosen to challenge, interest and appeal to all children - even those who may be reluctant readers.

The introduction of unique reading opportunities will intrigue and inspire our children and help them read for pleasure.



Priority 4: To encourage and facilitate self-motivated learners through the promotion of growth-mindset and positive well-being, equipping the children with the tools (both physical and mental) to allow for more independent, accelerated learning.

What it will look like:

Children will have the virtues to succeed in various scenarios and will be equipped with the thinking skills and tools they need to take ownership of their learning. The children of St Buryan will become well-rounded people who take pride in their learning, community and have high aspirations in life; especially in their lives after school. Their experience at St Buryan Academy and the skills they have learnt – and then applied – will help set them up for future success.