

St Buryan Academy  
Remote Learning Information for parents



January 2021

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

The first couple of days of remote education will be used as a transition period to ease children, parents and teachers back into online learning. Work will be provided through our online learning platform: Google Classrooms. It will be supplemented by various learning apps and website. Limited Home Learning Packs will be available upon request.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE lessons will be revised as obvious team games will not be possible. Lessons will look different for obvious reasons, however there will be similarities with our normal in school teaching. For example, maths will continue to follow our Mastery Curriculum through White Rose Maths. Elements of English will be the same and most lessons will follow the same structure as they do within school. Lessons will be well-sequenced and follow on from the last. Some lessons will be taught through Oak Academy.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Reception: 2 – 3 hours  Year 1 and 2: 3 hours
Key Stage 2	4 hours

Please note that this is the expected **learning time** as outlined by the Department for Education.

## Accessing remote education

### How will my child access any online remote education you are providing?

Our main teaching will be through Google Classrooms. The lesson may then direct the child to Oak Academy, White Rose Maths or another online platform. Learning may be supplemented by the teacher, child or parent by using other tools the children are familiar with; such as: Times Tables Rockstars, Spelling Shed, Active Learn and Education City.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- Parents and carers can access loaned devices and should email [head@stburyanacademy.org](mailto:head@stburyanacademy.org) for more information on how to do so.
- Should a family need more internet access (via a dongle or loaned router) then they should notify the school so that they can apply for one on the family's behalf.
- Limited hard-copies of Home Learning will be available upon request. All children from Y1-6 will receive a blank exercise book and Maths text book.
- If a family cannot provide evidence of learning via an online means, they may call the school on 01736 810480 for ways we can support them. Any work may be recorded in the exercise book given to each child.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. video/audio recordings made by teachers, Oak National Academy lessons)
- White Rose Maths text book
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- reading books available from the school's outdoor library
- online resources the school purchases (TT Rckstars, Spelling Shed, Active Learn, Ed City)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (BBC, Celebrity Supply Teacher, online PE sessions)

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Parents/carers are expected to promote and facilitate the home learning provided by St Buryan Academy. They should work with their children by establishing a routine or timetable for their learning. All children are expected to access Google Classrooms as a means of communicating with their class-mates and teaching teams, accessing their work and registering each morning on their teacher's 'good morning' message.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We will be monitoring engagement through children's interaction through Google Classrooms. We will monitor who is interacting with our morning messages, who submits their work via the platform or through emails. We will also be monitoring who engages with the Zoom meetings we provide. If we feel that your child has not engaged or if we are concerned about a lack of work that your child is submitting, then we will follow it up in the following sequence:

Week commencing 11<sup>th</sup> January 2021: email asking if there is any way we can support learning followed by a phone call if there is still a lack of engagement.

From week commencing 18<sup>th</sup> January and continuing:

2 days without engagement – email offering support

3 days without engagement – phone call from a member of staff from the child's teaching team

4 days without engagement – phone call from the Head of School

5 days without engagement – phone call from the Education Welfare Officer

## **How will you assess my child's work and progress?**

Our approach to feeding back on pupil work is as follows:

Feedback can take various forms. Teachers will prioritise feedback to pieces of work that will require the child to go back and improve. Teachers will acknowledge work submitted and will provide feedback in a variety of ways that may include:

- Whole class feedback

- Private comments when work is submitted

- Feedback within a pre-recorded video

- Feedback within Zoom meetings

- Via Google Classroom stream

- Via email when appropriate

Teachers will give feedback in the most appropriate way for a piece of work and at a time which is relevant for the child and their work, as well as being within a time that is realistic for the teacher.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children as identified as SEND will receive regular phone call check-ins from their teaching teams and will have extra materials or other means of accessing remote learning provided to them upon request.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Children who are self-isolating whilst school is fully open will be provided with remote learning through Google Classroom and any resources that are used in class which may be able to be used from home. They will follow the content that is taught within class, although some lessons may be replaced by external providers such as Oak Academy, where and when appropriate. Feedback will be given when appropriate through the feedback function on Google Classrooms following the submission of work and regular contact will be made to offer support and advice, as well as a well-being check-up.