

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Accountability & Impact - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding carried forward from academic year 2019/20		£0	
The total funding for the academic year 2020/21		£16,760	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?		100%	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?		100%	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?		93.75%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		YES	
Lead member of staff responsible including email address	Josh McDonald/head@stbryanacademy.org	Lead Governor responsible	Diana Hardy

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Deadlines – Schools should publish on their website all spend from this academic year 2021/22 and any carried forward from previous years. End of year reporting needs to be published on your website by **31 July 2021**. School can submit a copy of your report to Active Cornwall if they require any feedback before the Government deadline.

Area of Focus & Outcomes (Intent)	Actions (Implementation) (Actions identified through self-review to improve the quality of provision) complete / started / not yet started	Funding -Planned spend <u>-Actual spend</u>	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?
Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i>	Additional provision for all children to help build water confidence, swimming ability and to ensure that children achieve national swimming standard by Year 6 along with basic life-saving skills. Employment of specialised swimming coaches and staff CPD.	£2,000	Increase water confidence and swimming ability throughout year groups. All Y6 children have achieved national standard in swimming. Children's participation rates in swimming are high. Weekly swimming sessions have allowed us as a small school to compete in School Games swimming galas against other schools.	To continue with 100% of children meeting swimming expectations as well as further life-saving skills and opportunities. To further develop new staff's confidence and skillset in the delivery of high-quality swimming lessons.
Physical Activity, Health & Wellbeing <i>all young people are aware of health related issues and are supported to</i>	Work with highly qualified personal trainers to deliver sessions on healthy lifestyles.	£8,639	Children understand the importance of a healthy lifestyle and the benefits of physical activity whilst developing their personal and social health needs.	Continue to provide the programme and aim to increase parent participation.

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<p><i>make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>				<p>Ensure that children have a growing knowledge of the importance of physical activity and that their physical literacy continues to progress.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>The introduction of 'Believe, Achieve, Aspire' Days to raise the profile of PE and Sports within the school; helping to provide a wide range of sporting opportunities to all of our children, especially those who may not be as engaged within PE lessons. Further sporting opportunities have consisted of Archery, Cross-fit, Survival Skills and much more.</p>	<p>£2,500</p>	<p>Children have been more engaged with their PE lessons as they have seen the result of how skills are transferable.</p>	<p>To ensure that these continue but also have a clear purpose and recognised outcomes. To develop these days and show recognition to children who experience success, demonstrate high effort levels and good mind-sets.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Develop school sports day to reflect physical literacy framework.</p> <p>Work with other schools to develop local primary festivals i.e. football and cricket festivals.</p> <p>Provide transport to and from sporting fixtures and School Games qualifying events.</p> <p>The development of intra-school sports competitions to develop and provide inclusive, competitive sports for the children of St Buryan Academy.</p>	<p>£1,000</p>	<p>Increased pupils participating in competitive opportunities within school.</p> <p>Increased numbers of children participating in competitive opportunities against other schools.</p>	<p>Continue to increase percentages of children taking part in competition within our own school and against others.</p> <p>Continue to provide the opportunity for children to compete in School Games events.</p>

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<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Development of Pupil Leadership roles such as sports leaders to enhance break time and lunch time play including purchasing equipment to supplement.</p>	<p>£700</p>	<p>Upper KS2 children have a growing role in the school's behaviour and attitudes, they develop leadership roles and actively contribute to enhanced play times and lunch times.</p>	<p>The Playground Leader role continues to develop and roll out to future UKS2 classes.</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Strengthen relationships with community sports clubs to provide children with further sporting opportunities, coached by experts and for children to perform at venues designated for specific sports such as Penzance Leisure Centre.</p>	<p>£900</p>	<p>Children accessed wider sporting opportunities to experience and excel in, developing their confidence in themselves and their abilities within specific sports.</p>	<p>To further enhance relationships with community sporting organisations.</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Teachers and support staff have development opportunities to work alongside highly qualified coaches to develop their own expertise, confidence and subject knowledge. Training opportunities have come in the form of:</p> <ul style="list-style-type: none"> -Chance 2 Shine Cricket -Forest School -Tennis -Swimming 	<p>£1,020</p>	<p>Staff have developed their own confidence in delivering PE and sport as well as improving their own subject knowledge.</p>	<p>Continuous career development opportunities for staff at all levels to further develop their confidence and subject knowledge.</p>
	<p>Total Planned Spend</p>	<p>£16760</p>		
	<p>Total Actual Spend</p>	<p>£16760</p>		
	<p>Total Underspend</p>	<p>£0</p>		

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