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| **The Great Fire of London- Homework Grid**  Spring Term 2019  The Homework grid will last for the duration of this topic, so put it somewhere safe!  All children should have a go at completing one challenge from the grid each week. You can choose any challenge you want.  You can bring homework in, take photos and email them to me or just tell me about it. (elise@st-buryanacademy.org) | | | | |
| Make | The Great Fire of London started in a bakery on Pudding Lane. Have a go at baking something. Take a picture of the final product to show us or bring it in for us to try! | In your garden or in a park, make 2 mini houses for a snail; one that would burn easily and another that you think would not catch alight. What materials did you choose? | Make your own picture, painting or mini model of a Tudor house. | Either in your own home or visit someone with a real fireplace and help to prepare then fire then watch as they (the adult) light a real fire! |
| Discussion | Get together with everyone within your household and create a fire escape plan. Check the smoke alarms in your homes work and contact the local fire service if you need an alarm fitting. | Tell you family what you have learned so far about The Great Fire of London.  Here are some hints: how the fire started, how it spread so quickly, Tudor houses, Samuel Pepys, the bakery. | Living in London during the time of the Great Fire of London must have been very frightening. Ask your families about a time that they have felt frightened and what made them feel better. | Talk about what you would do if there was a fire in a public building. What safety features do public buildings have in case of a fire. |
| Writing | Samuel Pepys kept a diary of events during The Great Fire of London. Keep your own diary for a weekend and write about all the things you do | Make a fact file of all the information you know about The Great Fire of London. | How do you think the people felt during and after The Great Fire of London? Make a list of emotions to describe all those feelings, or do a drawing to show them. | Make a timeline with your parents of your life including all the significant events so far. |
| Out and about | Visit a local bakery. What does a bakery look like today? What do they sell? | Have a look at the houses in your street. How are they similar and how are they different to Tudor houses? | Make some sand art on the beach to show a scene from The Great Fire of London. | See how many times you spot a fire engine out and about. |