

## **ST BURYAN ACADEMY'S 2017 KS2 ASSESSMENTS COMPARED TO ENGLAND** **(PROVISIONAL) AS A WHOLE**

The expected standard is a scaled score of 100 or more while the higher standard is a scaled score of 110 or more. There were 18 pupils in our cohort (6 girls, 12 boys).

| 18 pupils<br>St Buryan           | Reading | Grammar,<br>Punctuation,<br>Spelling | Mathematics |
|----------------------------------|---------|--------------------------------------|-------------|
| Expected Standard                | 13      | 13                                   | 13          |
| Higher Standard                  | 5       | 3                                    | 5           |
|                                  |         |                                      |             |
| Expected Standard<br>National %  | 71      | 77                                   | 75          |
| Expected Standard<br>St Buryan % | 72      | 72                                   | 72          |
| Higher Standard<br>National %    | 25      | 31                                   | 23          |
| Higher Standard St<br>Buryan %   | 28      | 17                                   | 28          |

Nationally girls continue to outperform boys. The biggest gender gap in the expected standard is in writing, the smallest is in mathematics. At the higher standard, nationally girls outperform boys in all subjects except in mathematics. St Buryan in 2017 did not fit this pattern. We had twice as many boys in the cohort as girls. As a group the boys achieved higher results overall.

### BOYS (12 pupils)

|                                  |    |    |    |
|----------------------------------|----|----|----|
| Expected Standard<br>National %  | 68 | 73 | 74 |
| Expected Standard<br>St Buryan % | 83 | 75 | 83 |

### BOYS (12 pupils)

|                               |    |    |    |
|-------------------------------|----|----|----|
| Higher Standard<br>National % | 21 | 27 | 24 |
| Higher Standard St<br>Buryan  | 33 | 25 | 42 |

### Attainment by School Type

In England, of the 14,976 state-funded primary schools with KS2 results, 2,173 were converter academies. Within the overall academies group, converter academies had a higher proportion of pupils reaching the expected standard than the average for all state-funded mainstream schools. They also had a greater proportion of pupils achieving the higher standard. This may be explained by the fact that the schools that choose to convert to academies are typically high performing schools. For both sponsored and converter academies the percentage of pupils reaching the expected standard was greatest for academies, like ours, open for six or more academic years (and, of the two types of academy, it was higher in converter than in sponsored academies).

### Y1 Phonics Screening Test

100% of the Year 1 cohort either reached or exceeded the pass mark in the check, placing St Buryan Academy in the top 3% of all primary schools in the country, a great achievement which has been recognised in a congratulatory letter from the Minister of State for School Standards, the Rt Hon Nick Gibb MP.