

**Governor Evaluation**

**…working in partnership for the monitoring of safeguarding**

**St Buryan Academy**

|  |  |  |
| --- | --- | --- |
| **Governor:** | **Academy Senior Leader:** | **Date:** |

**Focus of visit – Safeguarding** (linked with priority area two – Wellbeing) Ensuring that all legal requirements are in place on an operational level.

(Cover each of these topics and note actions required to be revisited in the next visit as this allows an ongoing conversation to develop which is more powerful than singular discrete visits.)

Adaptions in response to the Covid-19 pandemic are to be included.

| Question | Subject/Faculty Leader Account | Governor Evaluation |
| --- | --- | --- |
| **Single Central record**   * When was the SCR last checked by an external person with expertise? * Is there a governor with safer recruitment training? * Is there always a member of trained staff involved with recruitment? * Check the record of the last person employed and that all of the paperwork is in place |  |  |
| **Section 157 return**   * Review the recommended actions – what actions have we taken and where is the evidence? |  |  |
| **Policies related to Safeguarding**   * Are they in place? * Are they current? * How do we know that they are followed? * How effective are our policies in place to keep our children and adults safe online? * Choose one policy such as the behaviour policy and do a learning walk around the school to review compliance |  |  |
| **Induction**   * What is the induction process for each new member of staff? * How is this monitored? |  |  |
| **Keeping Children Safe in Education**   * Have all governors read it? * Have all staff read it? * How do we know? |  |  |
| **Staff training in safeguarding**   * Are records kept of which staff have which training? * Which training do we insist on? * Do the records clearly highlight staff who have allowed training to lapse? |  |  |
| **Pupil voice**   * How does the Academy listen to the pupils? |  |  |
| **Meet with children to ask (at least once per year)**   * How does the school keep you safe? * Do you know who to go to if you are worried about something? * What has the school taught you about online safety |  |  |
| Any other questions related to your own policies and procedures? |  |  |
| Summary of Governor Pupil Premium Monitoring:   1. Key points 2. Next steps – who and when by 3. Impact of governance | | |

| Is there anything else that needs mentioning? |
| --- |
|  |

| Please highlight any areas of excellence that you feel are worthy of sharing across the Trust |
| --- |
|  |

(add or delete as necessary)

| Acronym Glossary: |
| --- |
| LTP Long-Term Planning  PPM Pupil Progress Meeting  MAT Multi-Academy Trust  SLT Senior Leadership Team  NfER National Foundation for Educational Research  IPM Individual Provision Map  GPM Group Provision Map  WCR Whole-Class Reading  PP Pupil Premium  SIP School Improvement Plan  PDM Professional Development Meeting  SPaG Spelling, Punctuation and Grammar  WTS Working Towards the Expected Standard  EXS Working At the Expected Standard  GDS Working at Greater Depth within the Expected Standard |