Excellence - Equity - Evolution - Believe - Achieve - Aspire BELIEVE, ACHIEVE, ASPIRE



ST BURYAN ACADE

Friday 2nd May 2025

www.stburyanacademy.com secretary@stburyanacademy.org

Tel: 01736 810480

Welcome to our first newsletter of the Summer Term!

Key Dates

Please check the school calendar through our website regularly - more dates will be added as the term goes on

Please check the key dates below for upcoming events. New dates may be added across the term so please check our lines of communication when notified.



In this edition...

- Welcome
- Recent photos
- 2025/25 Term Dates
- **Yearly Dates**
- 20 is plenty reading tips
- 10 tips for Road Safety
- What parents need to know about Streamers

INSET DAYS 24/25

Sept 3rd and 4th 2024 June 6th 2025

July 21st, 22nd, 23rd 2025

It is a really busy term ahead with trips, residentials, Sports Days and more, so please do keep an eye out on our newsletters, emails and letters in book bags this term to ensure that nothing is missed!

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TURN ON NOTIFICATIONS AND RECEIVE NOTICE WHEN WE UPLOAD OUR
NEWSLETTERS. MENUS AND UPDATE OUR DIARY!

A big thank you for your work on school attendance. It is really important that as a school we are in line with the National Average. Currently, this is 94.5%, we are just below that on 94.2%. That's only 0.3% difference, which may not seem a lot, but for a school our size it can take an effort to close. I know that traditionally there are times where parents may book term-time holidays this term, but we appreciate your support in ensuring attendance as a whole school is at the National Average, and aiming for above like last year!

We had a great assembly in the week from the RNLI Lifeguards who spoke to us about how we can keep ourselves and others safe on the beach and when in the water. It was great to build on our knowledge and take part in some activities with the lifeguards. Children have taken home a helpful guide which reinforces beach safety, please do give it a read to help stay safe at the beach this year.

As the weather improves (crossing fingers), please do make sure that your child has their water bottle in school with them daily. As more outdoor learning will be taking place, please pack some lotion that children can apply themselves and a sun hat.

We were also visited by our school photographer this week. Children have taken home letters with order information along with an email. You can access free delivery up until May 11th., photos will still be available to purchase after this date. Please contact Hatchbox directly if there are any issues or questions.

On Thursday 8th May we will be celebrating the 80th Anniversary of VE Day. Children are invited to wear non-school uniform should they wish, providing it is red, white and blue (or a combination of). We will be playing some traditional games and learning about VE day in the afternoon.

Remember that we are now back to Summer Uniform. Year 6 parents please check your emails about Leavers' Hoodies for this year and how to purchase.

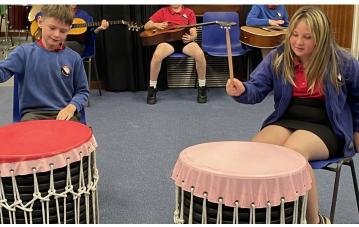
There are two really useful safeguarding posters in our newsletter this week. The first is about staying safe when walking by roads, which is incredibly important in our village - especially at this time of year. The second concerns online safety and how to stay safe when listening or watching 'streamers'. With children spending more time online and viewing streaming content, it is really important for parents to support children in doing this safely.

Have a great bank holiday weekend, Mr McDonald and all at St Buryan Academy











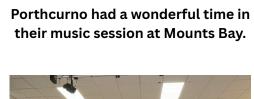








The RNLI Lifeguards visited Nanjizal and Porthcurno Classes.









September

25th - Outdoor Learning 5th – First Day back! 20th - Fitness Day

October

22nd - Healthy Cornwall Workshops 10th - World Mental Health Day 21st-25th - Parent Meetings 9th - Stay Safe Workshop 28th-Ist Nov Half Term 4th - World Animal Day 29th-3rd Nov - Diwali Black History Month

November.

13th-17th Anti Bullying Week 11th - Armistice Day Afternoon/Learning 14th - Open together Diwali

January

6th - Back to school 13th - Year 6 SATs meeting

Key contacts

Mr. Josh McDonald Head of School

Designated Safeguarding Lead head@stburyanacademy.org

February

3rd-10th - Children's Mental 7th - NSPCC Number Day 17th-2lst - Half Term Health Week

March

12th - Outdoor Learning Day Women's History Month 6th - World Book Day 14th & 15th - Holi together

4th - Open afternoon/learning 21st - World Poetry Day

June

2nd – Multiplication Check week

6th - INSET day

9th - Phonics Screening Check 19th - Outdoor learning day 23rd - Year I-4 residential week (proposed dates) period begins

All other contacts are available on our website

Deputy Designated Safeguarding Lead

joannak@stburyanacademy.org

secretary@stburyanacademy.org

Parent Liasion Officer

Mrs. Joanna Kwiatkowska

19th - Year 5/6 London Trip 12th - Year 6 SATs week

May

(proposed date)

Business and Administration

Mrs. Care

July

24th-28th - Parent Meetings

4th - Sports' Day and fete 18th - Last day (1.30pm 15th - Year 6 Leavers' 14th - Reports out Service

December

last day of term (1.30pm finish) 18th - Morning Christmas Show 16th - Christmas performances 19th - Evening Christmas Show 20th - Christmas Paryy and 17th - Christmas Dinner dress rehearsal

April

4th - Last day of term 22nd - Back to School (I.30pm finish)

Key Information

change and more may be added across Please note that dates are subject to the course of the year.

(children may come to school in PE kits these days) Swimming every Thursday morning PE every Tuesday



STAY UP-TO-DATE WITH SCHOOL NEWSLETTERS, MENUS AND DATES

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TURN ON NOTIFICATIONS AND RECEIVE NOTICE WHEN WE UPLOAD NEWSLETTERS, MENUS AND UPDATE OUR DIARY!

2025/26 INSETS:

- Monday 1st September 2025
- Monday 20th October, Tuesday 21st October, Wednesday 22nd October, Thursday 23rd October, Friday 24th October 2025
- Monday 26th January 2026
- Friday 24th July 2026

September 2025								
Mon		1	8	15	22	29		
Tue		2	9	16	23	30		
Wed		3	10	17	24			
Thurs		4	11	18	25			
Fri		5	12	19	26			
Sat		6	13	20	27			
Sun		7	14	21	28			

	October 2025								
Mon		6	13	20	27				
Tue		7	14	21	28				
Wed	1	8	15	22	29				
Thurs	2	9	16	23	30				
Fri	3	10	17	24	31				
Sat	4	11	18	25					
Sun	5	12	19	26					

	November 2025								
Mon		3	10	17	24				
Tue		4	11	18	25				
Wed		5	12	19	26				
Thurs		6	13	20	27				
Fri		7	14	21	28				
Sat	1	8	15	22	29				
Sun	2	9	16	23	30				

	December 2025								
Mon		1	8	15	22	29			
Tue		2	9	16	23	30			
Wed		3	10	17	24	31			
Thurs		4	11	18	25				
Fri		5	12	19	26				
Sat		6	13	20	27				
Sun		7	14	21	28				

	January 2026								
Mon		5	12	19	26				
Tue		6	13	20	27				
Wed		7	14	21	28				
Thurs	1	8	15	22	29				
Fri	2	9	16	23	30				
Sat	3	10	17	24	31				
Sun	4	11	18	25					

	February 2026								
Mon		2	9	16	23				
Tue		3	10	17	24				
Wed		4	11	18	25				
Thurs		5	12	19	26				
Fri		6	13	20	27				
Sat		7	14	21	28				
Sun	1	8	15	22					

March 2026								
Mon		2	9	16	23	30		
Tue		3	10	17	24	31		
Wed		4	11	18	25			
Thurs		5	12	19	26			
Fri		6	13	20	27			
Sat		7	14	21	28			
Sun	1	8	15	22	29			

	April 2026								
Mon		6	13	20	27				
Tue		7	14	21	28				
Wed	1	8	15	22	29				
Thurs	2	9	16	23	30				
Fri	3	10	17	24					
Sat	4	11	18	25					
Sun	5	12	19	26					

	May 2026								
Mon		4	11	18	25				
Tue		5	12	19	26				
Wed		6	13	20	27				
Thurs		7	14	21	28				
Fri	1	8	15	22	29				
Sat		9	16	23	30				
Sun	3	10	17	24	31				

	June 2026							
Mon	1	8	15	22	29			
Tue	2	9	16	23	30			
Wed	3	10	17	24				
Thurs	4	11	18	25				
Fri	5	12	19	26				
Sat	6	13	20	27				
Sun	7	14	21	28				

	July 2026								
Mon		6	13	20	27				
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Wed	1	8	15	22	29				
Thurs	2	9	16	23	30				
Fri	3	10	17	24	31				
Sat	4	11	18	25					
Sun	5	12	19	26					

	August 2026								
Mon		3	10	17	24	31			
Tue		4	11	18	25				
Wed		5	12	19	26				
Thurs		6	13	20	27				
Fri		7	14	21	28				
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Sun	2	9	16	23	30				

2025/26 INSET DAYS

FIRST DAY OF 2025/26 SCHOOL YEAR

20 is plenty!

Children who read for 20 minutes a day will...

Improve focus and concentration

Have a world of imagination and creativity opened to them Be exposed to 1.8 million words a year

Encourage a love for learning

Learn how to develop empathy

Have stronger writing skills

Improve and strengthen memory

Have a broad vocabulary

Have better general

knowledge

Improve test results

Improve communication skills Improve critical thinking skills

Have reduced stress levels



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TURN ON NOTIFICATIONS AND RECEIVE NOTICE WHEN WE UPLOAD OUR NEWSLETTERS, MENUS AND UPDATE OUR DIARY!

10 Top Tips for Parents and Educators

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models

BE BRIGHT,

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing - looking right, left and

DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've

SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time be approaching very quickly

STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children ensure they can still see appr

Children should always find d the road, prioritising zebra cr crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view, instead moving to somewhere they can and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move by taking ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

REVERSING



Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

WAIT FOR THE BUS TO LEAVE



When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

Meet Our Expert

THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: https://www.think.gov.uk/education-resources/





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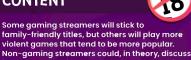
What Parents & Educators Need to Know about

STREAMERS

WHAT ARE THE RISKS?

Livestreaming has become a big part of the entertainment people consume, and what began as a series of gamers sharing their screens has grown into a huge industry packed with personalities - and potential risks for your children. With over 2.5 million people watching Twitch, the most popular streaming service, at any one time, it's important to remain aware of the risks associated with streamers.

INAPPROPRIATE CONTENT



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just about anything, and some streamers will often stream in revealing outfits.



While things have improved, streamers are often paid by companies to promote produ and this isn't always stated explicitly. While it's unlikely these goods will be harmful to your child, some streamers and influencers have engaged (knowingly or not) in scams in the

FINANCIAL

Streamers will often have donation buttons on their screens for users to submit money. What can start as small amounts can quickly spiral as streamers engage with paying viewers more often, potentially leading to financial issues.

UNREALISTIC **EXPECTATIONS**



MISINFORMATION

Streamers are, in many ways, just like us – and they can get things wrong or reel off an opinion without having thought about it. Some can simply say awful things to get a rise out of viewers or to sway them to their side of a hot topic.

ADDICTION AND SCREEN TIME

If your child is watching a lot of a particular streamer, it can be just as damaging to their social life as playing too many video games.

Advice for Parents & Educators

EXPLAIN HOW STREAMING WORKS

For a younger viewer, being a streamer or influencer seems aspirational, but it managed and unable to speak freely due to sponsors, and influencers are just that influencing young minds, for better or for were

DO NOT LOG PAYMENT INFORMATION

Streamers can reward donations with additional content, on-camera shout outs" and more. If you're unsure about who or what your child is watching, consider avoiding linking payment information. This is especially notable with Twitch, which is owned by Amazon and therefore has some crossover.

SET SCREEN TIME LIMITS

gained popularity, too. Then there are Kid

You can set screentime limits for mobile apps on iOS and Google, but with other platforms like a PC it may be more difficult to keep tabs. Consider checking in regularly to ensure your children aren't watching content they shouldn't be

CHECK OUT STREAMING PLATFORMS

While Twitch was the de facto streaming service for years, YouTube has

grown in popularity with moves for big-name streamers - despite many

Meet Our Expert

Lloyd Coombes is the Games Editor of the Daily Star, and has been working to you coombos is the Games callor of the Daily Star, and nick been working in the gaming and tech industry for five years. A regular visitor to the App Store to try out new tools, he's also a parent and therefore understands the importance of online safety. He's also a tech and fitness writer and has been published at sites including IGN, TechRadar, and plenty more.





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Source: See full reference list on guide page at: https://nationalcollege.com/guides/streamers







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