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ST BURYAN ACADEMY NEWSLETTER

Friday 1st December 2023

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Key Dates

Please check the school calendar through our website regularly - more dates will be added as the term goes on

7th December - County Rugby Finals

7th December - Christmas Jumper Day for Save the Children £1

8th December - Whole school trip to Hall for Cornwall

8th December - PK Museum Event

12th December - Morning and evening Christmas shows

14th December - Christmas dinner and Christmas Jumper day (donations for food bank)

19th December - Last day of term! Wear your Christmas clothes 1.30pm finish

In this edition...

- Welcome
- Spotlight on Maths
- PK Museum
- Virtual Bookfair
- Menu
- Maths in action
- Online Safety

Welcome to our fortnightly newsletter!

Once more, it has been a busy couple of weeks here at St Buryan Academy!

As we begin to turn our attention towards winter festivities, it is really important to remember all of the dates and events coming up. Please do check your children's bags as there has been recent communication about what December has in store and what is to come.

We celebrated our rugby team reaching the county finals last week, the first time that we have accomplished this. They have made us all very proud and am sure that they will continue to represent the school so well when they play in the finals next Thursday in Bodmin.

Away from sports, we celebrate success in maths as well; which you can read more about later in the newsletter. We currently sit in 3rd place out of 22 Penwith primary and secondary schools in Times Table Rockstars. Our times table knowledge is so important as it is at the core of many mathematical concepts as your children go through the school.

This week was road awareness and safety week; as well as doing work in school on how to stay safe on our roads, it is really important that these reminders are reinforced at home.

On Monday 4th our governors are in school from 9.00am-9.30am to meet with anybody who may be interested in governance at St Buryan. Please email me on head@stburyanacademy.org if this is of interest to you.

Nanjizal recently took part in a project with PK Museum, you can view their work next Friday at Porthcurno; please see later in the newsletter for more information.

We'd like to thank Nathan and all at Mole Valley for the kind donation of both a Christmas tree and a pallet Christmas tree too. Look out next week for how you can add to our pallet tree and help spread a a bit of festive cheer.

With children soon to be giving out Christmas cards, we ask that these are delivered to the Christmas post box outside of my office. We will then distribute the cards at the end of the remaining weeks rather than taking home some each day and potentially losing some of them.

Thank you

Mr McDonald

SPOTLIGHT ON... MATHS



This week we have a look at maths at St Buryan Academy. Mrs King leads maths here and has done some great work in our maths curriculum over the past few years. Have a read at what maths at our school looks like:

Our curriculum has been designed with maths mastery at the heart, around a linear system, where we teach the children maths concepts in blocks. Our blocks vary in length depending upon how heavily weighted each strand is within each individual year group's national curriculum.

To ensure that the children keep their knowledge fresh between blocks, we revisit the learning, daily, within an 'I know that' section, near the beginning of our lessons. We have spent many years fine tuning our lesson design to ensure that we have a consistent approach throughout the school, enabling children to make the most of every lesson.

Following the mastery approach, we have lots of opportunities to develop and secure, a deep and broad spectrum of number fluency. The children are encouraged to apply their declarative knowledge to help them reason and problem solve, in every lesson. Each lesson will start with a reasoning question, in the form of our conjecture, to gauge their retention of prior knowledge before we continue to build upon and strengthen their understanding.

We have developed our 'blue box questions', for our greater depth learners, where they are met with extra challenge. Our classrooms are well stocked with different maths resources that the children are able to help themselves to, throughout a lesson. We use our resources as we introduce new concepts so that, they are able to secure the concept in a concrete way before moving on to the pictorial or abstract form.

At St Buryan, we really value the importance of securing our times tables early on and continue to excel at rapid recall of facts. We are currently ranked third out of 22 local schools using Times Tables Rock Stars (this also includes secondary schools). I am so proud of their determination to do well as an individual and as a collective. It would be much appreciated if your child uses Times Table Rockstars at home from the Years 2 and up; there are also some recommended websites on each of our class pages.

We have recently introduced a 'mastering number' session within EYFS and KS1. This is in addition to our 1 hour long, daily maths lessons. This will help our younger children to really secure the relationships between numbers, subitise, add and subtract rapidly to free up their working memory as the progress throughout the school.

Mrs King



We are hosting our "Virtual Book Fair' once again this year! These have been really popular over the past few years; they allow people to purchase books and other gifts without having to come into school to view samples. We will be continuing with our partnership with Usborne books - you can see what is on offer on our Facebook page. There are lots If options and items to see ready for Christmas. When you buy any book or item through the link, you can earn books back for the school. Visit our Facebook page or speak to Mrs Rendle for more information.



INSET DAYS 2023/24

MONDAY 4th SEPTEMBER 2023

TUESDAY 5th SEPTEMBER 2023

FRIDAY 7th JUNE 2024

MONDAY 22nd JULY 2024

TUESDAY 23rd JULY 2024

WEDNESDAY 24th JULY 2024



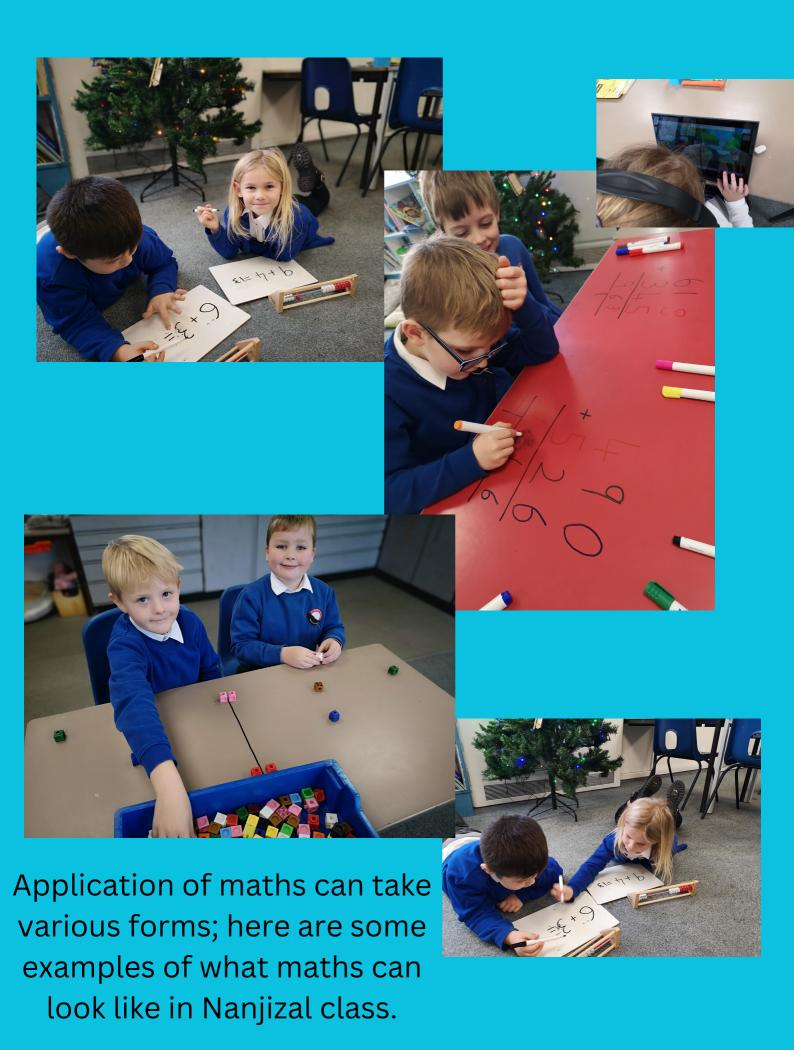
WE ARE ON WEEK 3 OF OUR MENU...

4.0	
Pasties or sausage rolls with beans	Chocolate cake
Bacon and cheese pinwheels with chips and beans	Jelly
Roast pork with roast potatoes, peas, carrots and calabrese	Muffins
Vegetable pasta bake with salad	Fairy cakes
Pepperoni or vegetarian pizza with coleslaw and salad	Apple cake and custard
	Roast porkBacon andVegetablewith roastcheesepasta bakepotatoes,pinwheels withwith saladpeas, carrotschips andand calabresebeans

Please let the office know of any dietary requirements or allergies



Meek 3



What Schools Need to Know about

THE ONLINE SAFETY ACT

WHAT THE ACT WILL DO The Online Safety Act was passed into UK law in October 2023, with the aim of establishing major new layers of protection for children when they're online. The government has pledged "a zero-tolerance approach to protecting children from online harm" — and the act certainly includes more powerful legislation which should help to safeguard young people in the digital world. Our guide summarises the key points for schools ...

HARMFUL CONTENT

Social media sites must rapidly remove illegal and/or harmful content such as bullying or harassing comments; pornography; and content that supports extremist activity or encourages or depicts violence, suicide, self harm or eating disorders. If they fail to do so, they can be fined up to 10% of their global revenue while their executives may even face jail time.

ANIMAL CRUELTY

Content featuring cruelty to animals is now prohibited, even if it originates from abroad (where the law may be different). Again, it is the platform's responsibility to remove this.

MORE TRANSPARENCY

Sites must be transparent about the hazards that any children using them could encounter – by publishing risk assessments for their platforms, for instance.

HOSTING MISLEADING ADVERTS

Scams and fraudulent adverts must be blocked or removed, or the hosting companies are liable to be fined.

NON-CONSENSUAL SHARING

It's now easier to convict online abusers or people who share intimate images without consent, while legislation on the criminality of deepfakes has been clarified. The new laws also relate to any individuals who even threaten to share such images. This should help to protect women and girls in particular online.

REPORTING AND FILTERING

Sites should have easy reporting mechanisms for children (or their parents and carers) to flag up problems quickly. They must also provide options to filter out unwanted content.

AGE-RESTRICTED MATERIAL

Sites must prevent children from accessing age-inappropriate material. This includes enforcing age limits and implementing robust age verification.

What this means for you

The act has some specific implications for schools: it's essential that leaders understand the new legislation's scope and limitations. The act is certainly a positive step, but as artificial intelligence and other advances in tech continue to produce new challenges, schools will still need to remain extremely vigilant.

KNOW WHERE TO GET HELP

Look out for the Code of Conduct that Ofcom is creating in response to the Online Safety Act. Note that the new legislation doesn't mean an instant change: many of its elements will only come into force at the end of 2023. An Ofcom consultation on 'protecting people from illegal harms online' will be running until February 2024.

REMEMBER THE ESSENTIALS

Remain mindful of your organisation's own online activities: the legal duty for schools to maintain appropriate software monitoring and filtering, for example, will not change.

WATCH FOR FUTURE DEVELOPMENTS

There are some issues on which the legislation remains less clear for now: whether it's possible for Ofcom to scan encrypted private messages (such as on WhatsApp) has yet to be resolved, for instance – making this an area where, for the moment, young people have less legal protection.

UNDERSTAND AND EXPLAIN

Staff should learn how to raise concerns with tech companies whose platforms contain anything upsetting or unpleasant. Students also need to be made aware of the newly strengthened laws relating to cyber-bullying, sexting or posting inappropriate content. Young people do make mistakes online – so the clearer their understanding of the possible consequences, the better.

ENGAGE WITH PARENTS

Schools should also explain to parents and carers the new possibilities that the Online Safety Act affords them in terms of protecting their children. Many parents may have previously felt that there was little they could do about changing online platforms' content; they now have a far greater level of support when complaining about a company or the behaviour of an individual.

Meet Our Expert

Liko Remsiden is Senior Deputy Headmoster and Director of Safeguarding for the St Benedict's family of schools. He is a regular speaker at conference and writers in the TES (among other journals) on school leadership, pastored care and safeguarding. In 2022, he was named Pastoral Leader of the Year a the Mational Awards for Pastoral Care in Falucation.













