

Friday 4th February 2022

St Buryan Academy
Rectory Road
St Buryan
TR19 6BB
www.stburianacademy.org

BURYAN BULLETIN

The weekly newsletter of St Buryan Academy



Head's
Welcome

Important
Reminders

Term dates

Curriculum and
more

HEAD'S WELCOME

Mr McDonald

Welcome to another of our newsletters!

We have collated your responses from our parental survey and will send this information out to parents with the emailed version of this newsletter. As mentioned before, the views of our parents and carers are important in helping us understand what we do well as a school and what we can do to help us continually move forward.

Next week is Internet Safety week; throughout the week children will be learning about various Internet Safety themes and precautions to take. We recognise that the technology is growing at such a rate and it is likely that we are helping to prepare our children for jobs that probably don't even exist in the world we live in currently; giving our children the opportunity to experience using high level technology is of high importance so they are equipped for life beyond primary school. This is part of the reason why we now have accessible one-to-one devices for all of our Key Stage 2 children, as well as devices available for Key Stage 1 children to use too; these have also helped advance our Computing curriculum.

With this, it is essential that our children learn how to stay safe online and do recognise dangers; whether it be from how too much screen time can impact our health to the dangers social media and interaction with others online can have. It is incredibly important that this is recognised at home too and that parents or carers take an active role in ensuring children stay safe online. Over the week we will be supporting children on this, and as per the letter sent out last week, if you require more information then you can visit the 'E-safety' section of our website under the 'Parents' tab (click [here](#)).

If you are interested in our Computing curriculum, or any other aspects of our school curriculum, then you can visit our school website for further information.

Our children have demonstrated and shown us what a great community we are involved in. The way they support each other; look out for not just their friends, but the whole school community and the way that our older children have 'buddied up with' and demonstrated role modelling to our younger children without any prompting made me really proud; these attributes in our children and school community sets us apart. I believe it is really important that, despite differences in backgrounds, opinions or beliefs, we are mindful and respectful of everybody around us; seeing our children demonstrate this so well is always a pleasure. It was demonstrated so well this morning when, in Breakfast club, a Year 5 boy noticed a Year 1 boy by himself looking at some books. He stopped what he was doing and helped the younger child by reading to him and then listening to him read in return. To some it may not seem a lot, but for me it was just one of many examples of the thoughtfulness, kindness and spirit that we are so proud to have as key characteristics within our school.

Have a great weekend

Mr McDonald and all at St Buryan Academy



Please remember to bring a waterproof coat to school as well as the usual water bottle and reading records/logs.

We are aiming to raise our attendance this term - please ensure that your child's attendance is good (above 95%) - extenuating circumstances taken into consideration, thank you.



Term DATES

SPRING TERM:

4 JANUARY - 8 APRIL 2022

(HALF TERM 21-25 FEBRUARY 2022)

SUMMER TERM:

25 APRIL - 26 JULY 2022 (HALF TERM 30 MAY - 3 JUNE 2022)

INSETS

25TH JULY 2022

26TH JULY 2022

PLATINUM JUBILEE:

6TH JUNE 2022

CONTACTS

Head of School/Designated Safeguarding Office: Mr J McDonald

head@stburryanacademy.org

Senior Teacher: Mrs N Cross

ncross@stburryanacademy.org

SENCO/Deputy Designated Safeguarding Office: Mrs J Kwiatkowska

joannak@stburryanacademy.org

Business and Administration/Parent Liaison Office: Mrs T Care

secretary@stburryanacademy.org

Further contacts are available on our website.

Stars of the week

Reception - Reggie for phenomenal phonics

Year 1 - Tommy for marvellous maths

Year 2 - Henry for pride in presentation

Year 3 - Ruby for kindness

Year 4 - Millie for wonderful writing

Year 5 - Layla for super work ethic

Year 6 - Mara for helpfulness



Computing One Page Overview

Proud member of the Learning Edge / Academics Partnership

Intent:	Implement:	Impact:
<p>Believe Children will have the knowledge and understanding to go into their next stage of life appreciating the important role of computing both in our leisure and our working lives.</p> <p>Achieve Children will develop a love and passion for computing that will last a lifetime.</p> <p>Aspire Children will ask questions to understand the importance of computing; seek to use computing in their leisure time, and find ways to use computing in their everyday lives.</p> <p>Due to computing being an essential part of most jobs, including those not yet invented, St Buryan Academy have tailored an information technology curriculum that offers high quality computing teaching plus opportunities to use a range of hardware and software in all curriculum areas in order to prepare our children for the future.</p> <ul style="list-style-type: none"> All children will have access to at least one hour of computing per week. Opportunities are provided for children to use a range of software and hardware in other curriculum areas. All children are encouraged to use desktop computers and iPads to research information in other subjects All children are encouraged to use computing in their homework, they will also have access to Purple Mash resources at home. The curriculum overview is progressive and varied. Staff will be supported to develop their pedagogy and feel confident in lesson delivery. <p>As a school, we have chosen the NCCE Computing Scheme of Work from Year 1 to Year 6. The scheme of work supports our teachers in delivering fun and engaging lessons which help to raise standards and allow all pupils to achieve to their full potential. We are confident that the scheme of work more than adequately meets the national vision for Computing. It is a very robust scheme that covers all of the national curriculum requirements with fantastic progression throughout the ages. Furthermore, it gives excellent supporting material for less confident teachers.</p>	<p>Coverage through Computing:</p> <ul style="list-style-type: none"> Class teachers delivers an hour computing lesson at least once a fortnight. All year groups to have access to computer room and set of i-pads each week. Year 1 to Year 6 will all teach online safety and coding units. Minimum of 3 units to be taught (2 per term) from Rec to year 6. Curriculum overview carefully constructed to include different areas: being a safe computer user, algorithms and programming, digital literacy and information technology. Computer lead teacher is available for advice when necessary Curriculum planning has teaching tutorials to support class teachers Knowledge organisers to be made available for teachers and pupils before and during unit to enhance vocabulary understanding. <p>Early Years</p> <ul style="list-style-type: none"> We aim to provide our pupils with a broad, play-based experience of Computing in a range of contexts. We believe the following: Early Years learning environments should feature ICT scenarios based on experience in the real world, such as in role-play. Pupils gain confidence, control and language skills through opportunities to 'paint' on the interactive board/devices or control remotely operated toys. <p>Key Stage 1 outcomes</p> <ul style="list-style-type: none"> Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following a sequence of instructions. Write and test simple programs. <p>Key Stage 2 outcomes</p> <ul style="list-style-type: none"> Design and write programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. Describe how Internet search engines find and store data; use search engines effectively; be discerning in evaluating digital content; respect individuals and intellectual property; use technology responsibly, securely and safely. Use sequence, selection and repetition in programs; work with variables and various forms of input and output; generate appropriate inputs and predicted outputs to test programs. <p>Assessment:</p> <ul style="list-style-type: none"> Ongoing assessment within lessons Opportunity to assess pupil progress based on Purple Mash activities. Develop 2 Simple Computing Assessment tool <p>Monitoring:</p> <ul style="list-style-type: none"> Staff questionnaire used to establish levels of confidence Learning walk/drop-ins scheduled Pupil Voice Work scrutiny 	<p>Data?</p> <ul style="list-style-type: none"> Children are aware of the benefits and dangers of the internet Children know how to use the internet safely Children are confident in using the internet for research Children are confident in producing music, films, podcasts and games Children understand algorithms and programming Children are aware of future jobs in the computing industry and that they have the skills to work in jobs that are not yet invented <p>Teacher CPD/monitoring:</p> <ul style="list-style-type: none"> Subject leader to provide CPD to increase staff confidence in delivering computing lessons. <p>Community/families:</p> <ul style="list-style-type: none"> Work created by the children can be shared on the school website and Facebook account. E-safety tips to be shared on school newsletter and at parental meetings. Involve parents in Safer Internet Day. <p>Current priorities/Next steps</p> <ul style="list-style-type: none"> Liaise with IT Services to audit range of devices within school. Develop ongoing relationships with Secondary Schools and identify exceptional learning opportunities for our pupils. Subject leader to raise profile of computing throughout the school.

We want to share our learning and curriculum with you, which is why we are producing these 'Subject Overviews', a quick snapshot of what each subject looks like at St Buryan Academy. If you can't quite see then click the image on the PDF newsletter for a link, or visit the 'Curriculum - Subject Overview' page of our website. This example shows our Computing curriculum ahead of Safer Internet Day next week.

We've shared this recently, but I was really proud of our children coming up with these characteristics that they felt members of Team St Buryan Academy should have! I think they are spot on and it was really pleasing this week as several visitors to the school commented on how our children met all of these!

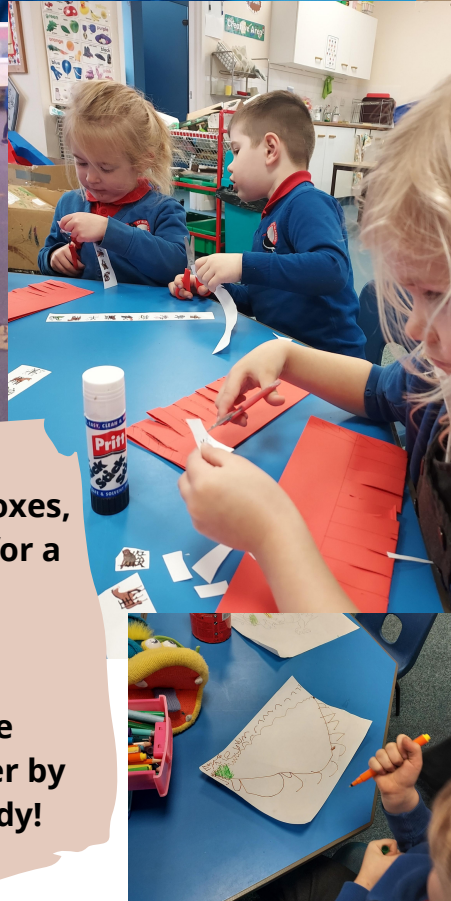
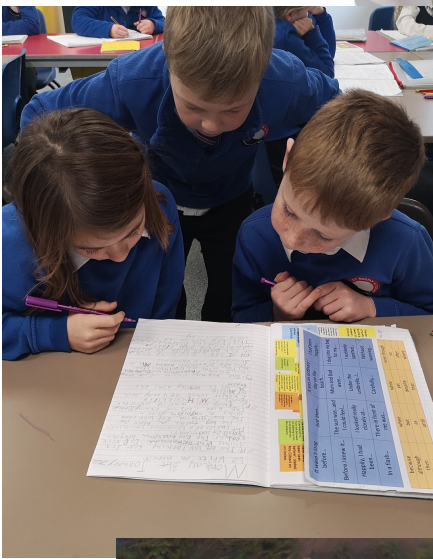
WHOLE SCHOOL LEARNING

We are drawing to a close on our whole school writing project inspired by the book: Flotsam. This has really engaged our children and we have loved seeing them share their learning with each other; they have been really motivated by the project and have demonstrated high quality writing in all year groups.

Team ST BURYAN ACADEMY

CHARACTERISTICS OF TEAM SBA

- TO BE A PROUD TEAM MEMBER
- TO SHOW HAPPINESS AND KINDNESS
- TO BE HELPFUL AND RESPONSIBLE
- TO BE RESPECTFUL AND UNDERSTANDING
- TO POSITIVELY CONTRIBUTE TO OUR COMMUNITY



If anyone has any PG Tips style boxes, then Mrs Cross would like these for a project - thank you!

Look out for a letter home today about Internet Safety Day - please return slips to your child's teacher by Monday if you have not yet already!

