

What will you choose to do?

- Talk to parents and grandparents about music and dance trends that were popular when they were young. Bring in findings to share on a class timeline.
- Listen out for classical music used on TV. Can you spot any tunes you know?
- Read a listings page in the local paper or a venue programme to see what bands are playing near where you live.
- Make a list of venues used in the local area for live music, from big arenas to park bandstands.
- Learn a song by heart or play a piece of music on an instrument. Practise and see if you can do it without making any mistakes!
- Think up a funny name for a new band! Design a logo for the band.
- Make a 'spot the intro' quiz for your classmates or family. Play an introduction to a song and see who can recognise it first.
- Write a fan letter to a musical hero, explaining what you like about their music.
- Write the song lyrics of a new song for your favourite band.
- Watch a beatbox performer online. How do they do that?
- Hear a choir sing or watch a performance online. Can you hear the low and high voices? Find out what the different singing parts in a choir are called.
- Have a sponsored silence! For how long do your grown-ups think you can keep quiet?
- Make a musical dictionary. Check out the meanings of beat, dynamics, harmony, rhythm, round, chord, octave, major key, minor key, crotchet, quaver, semibreve, sharp and flat. List the terms in alphabetical order.

