St Buryan Academy Rectory Road St Buryan TR19 6BB www.stburyanacademy.com

BURYAN BULLETIN

The newsletter of St Buryan Academy

How -Ensure that children are in school when they are able to be in order to maximise their time learning and enjoying their school experience How de with

-Links to be made with community groups and organisations to deepen children's knowledge and understanding -Ties to be made with sports organisations and groups to provide more sporting opportunities for our children in specialist environments and coaches -Strong ties with all our secondary schools to aid transition and to access subject specific teaching

<u>How</u> -More writing opportunities in all subject areas -High quality, evidence based, writing teaching -Meaningful interventions to support children's writing -A promotion of 'love of writing' through meaningful and unique writing experiences

1

To raise the progress and attainment of writing in all curriculum areas.

the school so that our end of year average is 96% or inline with National figures.

To raise the average

attendance figures across

To create collaborative provision across the community and Trust as part of the school's provision in order to raise progress and attainment.

How -Ensure that our Local Academy Committee and all leaders within school are contributing to high quality teaching and learning

4



To carry out robust monitoring at all leadership levels across the curriculum.

Our school priorities and how parents can help...

Every year we set priorities to focus on in order to continue the ongoing development of our school. Above are our priorities for this year, 2022/2023.

As members of our school community, you can play a valuable role in helping us meet this year's priorities:

-Promote and encourage writing at home. This could be writing letters to family, cards or postcards, or following your child's own interests. -Ensure that your children are not missing time from school if they are well enough to be here, or are late for the school day. If a child misses just five minutes of school each day then that equates to 3.5 days of school over the course of the year. We start our learning from 8.45am so being punctual is vital. Being 20minutes late each day across the school year works out to be 14.5 school days missed! Imagine the impact days missed on top of this add to!

-Celebrate teamwork and collaboration. If you are part of a group or organisation and feel that some partnership work could supplement our children's learning, then get in touch!

-If you feel you can contribute to the school at a governance level, then see the Local Academy Committee section of the website for details on how you can join our LAC.

You can view our school improvement plan on our website or by scanning this QR code







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I hope everyone has had a good holiday, however you may have spent it! We are looking forward to welcoming you back for Spring Term in 2023!

We had a wonderful Autumn Term, with many things achieved for both the school and our children. Of course, it culminated with our end of term performances. Our Early Years and Key Stage 1 children were terrific with their interpretation of the Nativity and our Key Stage 2 children performed their pantomime of Puss in Boots magnificently. Thank you to all those who donated when watching any of the performances and a big thank you to all of our staff, as well as those who helped with teas, coffees and raffles! I said it at the time, but this time of the year and seeing the children on stage makes me incredibly proud - and I know it is the same for all of the staff at St Buryan Academy. It is brilliant to provide these opportunities for all children and see them thrive outside of the classroom in activities that may not always be celebrated or recognised. It is something that we aim to do here at St Buryan as often as possible and I hope that this is evident through the work we do with local secondaries in drama and the arts, as well as partnership work with the likes of The Minack Theatre in not just providing these opportunities but developing and progressing our children's skills within them.

We will be promoting this further in the coming term with Gwenver and Porthcurno having the opportunity to once more visit the Minack for some workshops and we will be having members of The Minack join us for our Believe, Achieve, Aspire Day on the 10th January 2023. Our Believe, Achieve, Aspire Days are designed to give our children opportunities that may not always fall within the National Curriculum, and enhance our own personalised curriculum. They are intended to support well-being, develop confidence, resilience and team-work. Last year these had a sporting focus, however, this year they will have an 'Arts' focus and look to involve drama, story-telling and similar themes as we look to give our children further opportunities for wider self-development. Whereas children had to wear PE its for these last year, this term they will need to wear their usual school uniform.

There are some slight timetable changes for our Key Stage 2 classes this coming term. Nanjizal and Porthcurno's PE days will now be on Friday - this means usual school uniform on Thursdays and PE kit on Friday please. The reason for this change is that they will be working with the Cornish Pirates this term with a rugby focus. We will be having members of the Pirates into school to help with lessons and coaching; we are really looking forward to this opportunity in working with a local professional sports team and having specific training.

On our first day back, Wednesday 4th January, Nanjizal and Gwenver will be swimming, so please ensure that they have their swimming kits with them - contribution towards travel can be paid through ParentPay - thank you.

Thank you to those who filled out our Parental Surveys, these are valuable forms of feedback that allow us to take on board your thoughts and contribute to our on-going development. We have analysed these and will report back to you with plans on what actions we will be taking.

Teachers of Reception, Year 2 and Year 6 children will be in touch at the beginning of term to arrange parental meetings. We will initially focus on these year groups in preparation for their end of key stage assessments. Children in years 1, 3, 4 and 5 will have their parental meetings following these, so please look out for communication around these soon.

At the end of term children took their end-of-term assessments, along with their day-to-day work, teachers form how children are performing in terms of their attainment and progress. We will share these with you at towards the beginning of the coming term so that you are aware of how your children are achieving in school; of course, we are happy to talk through anything through the correct channels.

On the front page of our newsletter I have once more shared our priorities for this year and how you can help with these. Hopefully, through this newsletter alone, you can see how we are meeting some of these; in particular Priority 3 in relation to collaborative learning - which again has hopefully been apparent with some of the work we did in Autumn term with partnership work through The Wave Project, Fusion Toolkit Collaboration, work with Cape Cornwall and Mounts Bay, Cornwall Cricket, Geevor Tin Mine, Penzance Tennis Club and more.

As hopefully you are aware, writing post-lockdown remains a focus and we have worked hard to promote this around the school and with our children in a variety of ways. In an external visit before Christmas, our writing progress was celebrated and I do hope that you too can see this when visiting the school, in your child's work and other things that we share. Next term we will be running another whole-school writing project, so do keep your eyes peeled for information about this and other writing adventures lined up.

Porthcurno parents would've received an email at the end of term about their children coming into school dressed as WW2 evacuees on Thursday 5th January. As in the email, please don't go to any expense for this. Costumes can be made of things already owned as in the pictures shown; if you do need help or ideas, please do get in touch though - thank you.

You will know that our other priority is to increase our whole school attendance figures.

Following COVID related absences and lockdowns, all school's attendances were obviously hit; it is now our effort to really improve our children's attendance throughout the school.

Whilst we all appreciate that illnesses circulate, and there have been more than usual over the last couple of months, we do have an expectation that children are in school providing they are well enough to do so and that holidays outside of term time.

You can find some useful information on attendance expectations by clicking the link or copying and pasting it to your toolbar: <u>https://www.childrenscommissioner.gov.uk/wp-content/uploads/2022/12/aaa-guide-for-parents-on-school-attendance.pdf?</u>

<u>utm_source=12%20December%202022%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19</u> At the end of the Autumn Term we celebrated those children that achieved 97% attendance or higher for the term, at the end of our next term we will be celebrating those that achieve 97% for the term and have made progress on their first term's attendance. Children who win attendance awards will be entered into a raffle at the end of the school year for a chance to win a prize! Those children who have below 90% attendance are classed as 'persistent absence' and this can have a significant impact on attainment and progress. It may mean that you receive a letter regarding your child's attendance and if there is not an improvement on it, the Education Welfare Officer team are involved. We wish to adopt a supportive and collaborative approach to this, so we are grateful for your understanding with this.

We will send out booking forms for clubs this coming term early in the week, so there will be no clubs for the first week back apart from tennis club - this is the last session for those children who booked onto the course and will take place on the first Wednesday back.

Remember that you can keep up to date with your child's learning and what they will be studying for the term by visiting their class page on our website and by reading your child's class newsletter, which will be sent home at the beginning of the new term.

Happy New Year!

See you soon Mr McDonald and all at St Buryan Academy

TERM DATES 2022-23

AUTUMN:

5 SEPT - 16 DEC

(HALF TERM 24 OCT-28 OCT)

SPRING:

3 JAN - 31 MAR

(HALF TERM 13 FEB-17 FEB)

SUMMER:

17 APR - 25 JUL

(HALF TERM 29 MAY-2 JUN)

2022/23 INSETS

5TH SEPTEMBER 2022

21ST OCTOBER 2022

3RD JANUARY 2023

5TH JUNE 2023

25TH JULY 2023

26TH JULY 2023

CONTACTS

Head of School/Designated Safeguarding Officer: Mr J McDonald head@stburyanacademy.org Senior Teacher: Mrs N Cross ncross@stburyanacademy.org SENCO/Deputy Designated Safeguarding Officer: Mrs J Kwiatkowska joannak@stburyanacademy.org Business and Administration/Parent Liaison Officer: Mrs T Care secretary@stburyanacademy.org

Further contacts are available on our website.

<u>Welcome</u>

We'd like to extend a warm welcome to Miss Brant who will be joining us on Wednesdays for the term. Miss Brant works at St Hilary and will be joining us one day a week for the term as part of partnership work within our multi-academy trust. She's looking forward to working with our children and school community.

Menu

Week commencing 2nd January 2023

MONDAY Bank Holiday

TUESDAY INSET day

WEDNESDAY

Cottage pie/vegetable pie served with vegetables

Rice pudding

THURSDAY

Fish fingers or Mac 'n' Cheese bites, chips, beans and peas

Ice Cream

FRIDAY

Pasty

Tray bake

JACKET POTATOES AVAILABLE MONDAY - THURSDAY FRUIT AND YOGHURT AVAILABLE DAILY PLEASE MAKE ALL PAYMENTS THROUGH PARENTMAIL