

Summary Description of Achievement 2015

READING		By The End Of The EYFS	By The End Of Y2	By The End Of Y4	By The End Of Y6
Standards	Overall	<ul style="list-style-type: none"> 80% 	<ul style="list-style-type: none"> 100% level 2 	<ul style="list-style-type: none"> 79% ≥ level 3 29% level 4 	<ul style="list-style-type: none"> 100% ≥ Level 4 64% level 5
	Groups	<ul style="list-style-type: none"> Cohort too small 	<ul style="list-style-type: none"> 100% level 2 	<ul style="list-style-type: none"> 100% level 3 	<ul style="list-style-type: none"> 100% level 4
Progress	Overall	<ul style="list-style-type: none"> > expected 	<ul style="list-style-type: none"> 86% ≥ expected 14% > expected 	<ul style="list-style-type: none"> 86% ≥ expected 14% > expected 	<ul style="list-style-type: none"> 91% expected
	Groups	<ul style="list-style-type: none"> Cohort too small 	<ul style="list-style-type: none"> FSM 66% expected 	<ul style="list-style-type: none"> 100% expected 	<ul style="list-style-type: none"> 0% expected
Overall Achievement		Attainment is high throughout school. EYFS and KS1 progress is better than KS2. Cohort size makes group analysis difficult			

WRITING		By The End Of The EYFS	By The End Of Y2	By The End Of Y4	By The End Of Y6
Standards	Overall	<ul style="list-style-type: none"> 80% 	<ul style="list-style-type: none"> 79% level 2 	<ul style="list-style-type: none"> 64% level 3 21% level 4 	<ul style="list-style-type: none"> 100% level 4 46% level 5
	Groups	<ul style="list-style-type: none"> Cohort too small 	<ul style="list-style-type: none"> FSM 66% level 2 	<ul style="list-style-type: none"> 0% ≥ level 3 	<ul style="list-style-type: none"> 100% level 4
Progress	Overall	<ul style="list-style-type: none"> > expected 	<ul style="list-style-type: none"> 50% expected 	<ul style="list-style-type: none"> 86% ≥ expected 14% > expected 	<ul style="list-style-type: none"> 100% ≥ expected 36% > expected
	Groups	<ul style="list-style-type: none"> Cohort too small 	<ul style="list-style-type: none"> FSM 33% expected 	<ul style="list-style-type: none"> 100% expected 	<ul style="list-style-type: none"> 100% expected
Overall Achievement		KS2 attainment is good and progress is in line with national averages. Cohort size makes group analysis difficult			

MATHEMATICS		By The End Of The EYFS	By The End Of Y2	By The End Of Y4	By The End Of Y6
Standards	Overall	<ul style="list-style-type: none"> 80% 	<ul style="list-style-type: none"> 93% ≥ level 2 14% level 3 	<ul style="list-style-type: none"> 93% ≥ level 3 36% level 4 	<ul style="list-style-type: none"> 100% level 4 36% level 5
	Groups	<ul style="list-style-type: none"> Cohort too small 	<ul style="list-style-type: none"> 66% L2 / 33% L3 	<ul style="list-style-type: none"> 100% level 3 	<ul style="list-style-type: none"> 100% level 4
Progress	Overall	<ul style="list-style-type: none"> > expected 	<ul style="list-style-type: none"> 64% expected 	<ul style="list-style-type: none"> 93% ≥ expected 21% > expected 	<ul style="list-style-type: none"> 82% ≥ expected 9% > expected
	Groups	<ul style="list-style-type: none"> Cohort too small 	<ul style="list-style-type: none"> FSM 66% expected 	<ul style="list-style-type: none"> 0% expected 	<ul style="list-style-type: none"> 100% expected
Overall Achievement		Attainment is high throughout school. KS1 progress is better than KS2. Cohort size makes group analysis difficult			

