**How does your garden grow?**

**WRITING:**

Whole school poetry project based on the book The Lost Words.

 *Narrative:* Read and rewrite Jack and the Beanstalk in your own words, could you create a new character or use a different seed to start your story?

*Diary:* Write a diary to see how your plant grows over time.

*Instructions:* Have a go at writing a set of instructions for how to grow a plant from seed to flower.

*Report:* Write a report about plants/flowers.

Art/DT: Use a range of materials to design and make. Drawing, painting, mixing colours.

MUSIC: In The Groove children will learn about different styles of music.

RE: Who do Christians say made the world?

The Easter story- Why does Easter matter to Christians?

**SCIENCE:**

What is a plant?

What are the parts of a plant called?

How do plants grow?

Do wild plants grow in our area?

How can we group plants?

Can we eat plants?

Are trees a type of plant?

What is a leaf?

**READING:**

Daily story time- range of books connected to the topic as well as those linked to children’s interests.

Individual books sent home.

Children are invited to choose books form the Library selection. We encourage children to change them independently. Please enjoy sharing those at home.

**SPaG:**

Looking at nouns, verbs and adjectives.

Continue to reinforce using sentence structure, including capital letters and full stops.

Daily phonics lessons.

Practising reading and writing of tricky words.

GEOGRAPHY: The world and my school- where is my school on my street; where is my town in the country; where is my country in the world?

HISTORY:

Kings, Queens and Castles- where did kings and queens live trough time?

How can we find out about the past? Why did monarchs builds castles? Who were the kings and queens of the past?

**MATHEMATICS:**

Reception:

Exploring numbers to 10- number recognition; subitising, number bonds; one more, one less.

Measuring- length, height, time, mass and capacity.

Year 1:

Place value within 20- Count within 20; one more, one less; using a numberline; comparing and ordering numbers

Addition and Subtraction within 20- counting on; using number bonds; doubles; counting back; finding the difference; solving number problems.

Place value to 50- count from 20 to 50; making groups of 10s; partitioning into 10s and ones; numberline to 50.

Measuring – length, height, mass and volume.



