

## Buryan Bulletin

### WELCOME BACK

The weeks are flying by at the moment!

I'd just like to start this newsletter by mentioning COVID:19 and how we in school are still tackling the pandemic, which isn't over yet. Although guidance relating to bubbles and mixing of groups is no more, we are still taking measures within school in order to protect our children, parents and staff. We ask that when you are on school property, you too remain vigilant and use the whole space available for drop-offs and collections. Please do your best to not block the road or our neighbours' properties and please be mindful of other people. I also encourage you not to speculate about any rumoured cases in the school community—thank you.

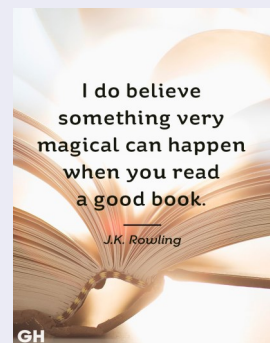
This week we have had Kellie Williams in again, she will be doing a unit of cricket with most of our classes over the next few weeks. Not only is it great to see the children participating and working together in different sports, it is also great to have Kellie in herself as she is a former pupil of St Buryan! It is always brilliant to see our former pupils and welcome them back into school in different roles. It got me thinking about past pupils of St Buryan and 'alumni' of the school, it would be interesting to see if we have any former pupils that have gone on to achieve amazing things in their lives—for whatever reason. Next week I will be sending information out about a project around this to help with our assemblies and thinking about our own aspirations. This leads me on to our assembly focus for the week: Believe, Achieve, Aspire. As you know, this is our school ethos. I have to confess, to me it has never made complete sense as in my head the order doesn't fit—but whilst talking about it with our children in our assemblies, it made me think that it should be presented in a triangle. The three words are all connected together and without each other they can't be fulfilled. I now look at it as Believe and Aspire being the foundations, the bottom of our ethos triangle; without belief and having that aspiration or goal you want to achieve, then you can't reach the 'Achieve' - the focal point of our ethos triangle. We went on to discuss how different people have different hopes, dreams and goals in their lives, whether it be in the form of a job or an accomplishment; likewise with achievement—to different people this may mean different things and 'achievement' shouldn't be or look the same for every person—no matter what you may be aspiring to achieve in.

We really want to promote and focus on improving reading and developing a passion for it; a big thank you for your efforts and those of your children this week for setting such a high standard with reading at home and in school, please keep it up. If you would like to volunteer to come in and help listen to our children read then please complete this form: [https://docs.google.com/forms/d/1FAIpQLSewg3A9FaC5cRohTr82EMiNrlxrArknfWDoGs\\_zcdOptK2aXA/viewform?usp=sf\\_link](https://docs.google.com/forms/d/1FAIpQLSewg3A9FaC5cRohTr82EMiNrlxrArknfWDoGs_zcdOptK2aXA/viewform?usp=sf_link)—there are a few measures we must adhere to and we are only offering limited times. All information is on the link and we will be sending it out half termly.

Have a great weekend



Mr McDonald and all at St Buryan Academy



#### TERM DATES

6 September - 17 December 2021  
(Half term 25-29 October 2021)

4 January - 8 April 2022  
(Half term 21-25 February 2022)

25 April - 26 July 2022 (Half term 30 May - 3 June 2022)

#### INSETS

17TH DECEMBER 2021  
4TH JANUARY 2022  
25TH JULY 2022  
26TH JULY 2022

PLATINUM JUBILEE:  
6TH JUNE 2022

**St Buryan Academy**  
**Rectory Road**  
**St Buryan**  
**TR19 6BB**

**[www.stburyanacademy.org](http://www.stburyanacademy.org)**

## PENBERTH

This week Penberth children had cricket on Tuesday with Kellie and learnt how to bowl. They also explored Chy Palores garden and had fun on the bikes and trikes. They have been singing a song to help them learn the days of the week. We looked at numbers and their representation using Numicon shapes and we also played lots of phonics games.



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*BELIEVE*

*ACHIEVE*

*ASPIRE*

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## GWENVER

We have had a wonderful week in Gwenver! In maths this week we have been exploring counting to 100 for the year 1s and focusing on tens and ones in 50 for the year 2s. The children enjoyed our outdoor math session this week exploring shape in our school environment. In literacy we have been focusing on storytelling and traditional tales. We have explored descriptive language in stories and have enjoyed acting these stories in groups. The children also enjoyed swimming, cricket and music sessions this week!



## NANJIZAL

This week we've been learning about the properties of rocks. The children put a selection of rocks to the test, to see if they are permeable, dense and durable. I am really impressed with their passion for rocks and thoroughly enjoying seeing their amazing rocky finds. In English, we have been learning about different clauses, identifying them and adding subordinating clauses to add detail. In maths, we've been using known information to work out interval values on number lines (Y3 up to 1,000 & Y4 up to 10,000). They have also been applying their place value knowledge to find 1, 10 or 100 more or less than a 3 digit number.



## PORTHCURNO

This week in Porthcurno we've continued our journey around space, learning about Galileo and learning a bit more about the moon! In maths we've been coping really well with some even bigger numbers, up to a million and beyond! We had another great forest school session on Wednesday, it was lovely to see the children getting busy with gardening jobs and getting messy making natural paints using colours from plants and blackberries! They even made their own paint brushes. They also sampled vegetable fritters cooked on the fire! It was so great how many children tasted something new and so full of goodness! They were scrumpy.



## **STARS OF THE WEEK**

Well done to all of our children on a super week!

This week's winners are

Rec: Ben for politeness and amazing manners

Year 1: Harvey for positivity and hard-work

Year 2: Aidan for creativity and fantastic ideas

Year 3: Katie for a positive mind-set and attitude

Year 4: Finn for setting high aspirations and commitment to reading

Year 5: Tabi for a super start to the term, settling in and working hard

Year 6: Layla for marvellous maths

### **Handwriting Awards**

Every week we either present maths awards or handwriting awards. These are for children that have shown great application in these areas, made progress over the two week period and are really trying their best.

Well done to: Ella, Lettie and Finn S

### **TEAM POINT WINNERS:**

#### **PUPIL LEADERSHIP TEAM**

**This week Mara, one of our Head Pupils, tells us about why she wanted to be Head Girl and what it means to her. We will be looking at different aspects of our PLT over the coming weeks.**

I really like being a pupil at St Buryan School because all the children and staff are so kind and helpful. It means a lot to me to be Head Girl and I think it is a real privilege. I put my name forward because I would like to do all the jobs that the past Head Pupils have done and more. For example, helping all the little ones settle into their new class and also by representing the school in lots of different ways. I can offer a lot by being fun and hardworking. In the year ahead I would like to help out as much as I can and be a great role model.

## CONTACTS

Head of School—Mr J McDonald  
head@stburyanacademy.org

Senior Teacher—Mrs N Cross  
ncross@stburyanacademy.org

Business and Administration/Parent Liaison Officer—Mrs Care  
secretary@stburyanacademy.org

Designated Safeguarding Lead—Mr J McDonald  
head@stburyanacademy.org  
Deputy Designated Safeguarding Lead—Mrs J Kwiatkowska  
joannak@stburyanacademy.org

Special Education Needs Co-ordinator (SENCO) - Mrs J Kwiatkowska  
joannak@stburyanacademy.org

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*BELIEVE ACHIEVE ASPIRE*

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## HEAD LICE

Recently, a case of head lice has been identified in the school and we wanted to make sure you were kept informed. Whilst lice are nothing more than a nuisance, it is important that children are checked on a weekly basis so that any head lice can be dealt with quickly and before they are allowed to spread. As there has been a case, we suggest that you check your child's head as soon as possible. Here is some simple advice you may wish to follow to keep head lice outbreaks to a minimum.

-Check your child's hair once a week.

-Use a proper detection comb – with teeth no more than 0.3mm apart to trap head lice. The comb is usually white in colour so that lice can be easily identified.

-If you find live lice, consult a pharmacist to check the whole family. Further advice on the treatment of head lice can be found on NHS website. <http://www.nhs.uk/conditions/head-lice/pages/treatment.aspx>

Thank you for your co-operation



## **MENU**

### **WEEK COMMENCING 27TH SEPTEMBER 2021**

#### **Monday**

Macaroni cheese with gammon or tomato and salad  
Oat biscuits

#### **Tuesday**

Roast chicken and stuffing or vegetarian sausage with roast potatoes and vegetables  
Rice pudding and blackberry compote

#### **Wednesday**

Cottage pie/vegetarian option with sweetcorn and peas  
Peach cobbler and custard

#### **Thursday**

Fish fingers or cheese bites with chips, beans and mushy peas  
Chocolate crispy

#### **Friday**

Meat or cheese pasty  
Ice cream

**Jacket potatoes available Mon-Thurs and fresh fruit or yoghurts available daily**

### **School vacancy**

We have a teaching assistant vacancy in the school. This will be a job share role consisting of 10 hours per week (1pm-3pm Mon-Fri term time only).

For more information, please email [secretary@stburianacademy.org](mailto:secretary@stburianacademy.org)

Or ring 01736 810480

Closing date: Monday 4th October 2021

### **REMINDERS**

- **Clubs start next week (Mon Rec/KS1 and Fri KS2—both finish 4.30pm)**
  - **Please ensure uniform is named**
- **Please make sure that your child has their water bottle and coat daily**
  - **Reading Records/Logs in daily**
- **Please complete contact form if you have not already:**  
<https://forms.gle/xpEc1ST8Y5C6NBa69>

**PLEASE BE MINDFUL AND RESPECT STAFF MEMBERS' WORKING TIME/HOURS WHEN MAKING CONTACT BY EMAIL. PLEASE ENSURE THAT YOU CONTACT STAFF THROUGH THE CORRECT MEANS.  
THANK YOU**